

Public Education Information Management  
System (PEIMS)

Texas Education Data  
Standards (TEDS)

2022-2023

PEIMS Collection 3  
Summer Submission



REGION ONE  
EDUCATION SERVICE CENTER

# Table of Contents

## Interchanges

<b>Education Organization Interchange</b> .....	<b>4</b>
10010 Local Education Agency Extension .....	4
10020 School Extension .....	6
10040 Class Period .....	11
10070 Course .....	12
<b>Education Org Calendar</b> .....	<b>14</b>
10200 Calendar Date Extension .....	14
10200 Reporting Period Extension .....	17
<b>Master Schedule Extension</b> .....	<b>22</b>
10500 Course Offering .....	22
43415/50300/10500 Section Extension .....	24
<b>Student Extension</b> .....	<b>29</b>
40100/49010 Student Extension .....	29
<b>Student Enrollment Extension</b> .....	<b>46</b>
43415/40110 Student School Association Extension .....	46
40110/50300 Student Section Association .....	50
48011 Student Graduation Program Extension .....	52
<b>Student Attendance Extension</b> .....	<b>55</b>
42400 Basic Reporting Period Attendance Extension .....	55
42410/42510/42500/42405/42505/42401 Special Programs Reporting Period Attend. Extension .....	59
42600 Student Truancy Extension .....	71
<b>Student Discipline Extension</b> .....	<b>73</b>
44425 Discipline Incident Extension .....	73
44425 Student Discipline Association Extension .....	75
44425 Discipline Action Extension .....	77
<b>Student Transcript Extension</b> .....	<b>80</b>
43415 Student Academic Record .....	80
43415 Course Transcript Extension .....	81
<b>Student Program Extension</b> .....	<b>86</b>

40110 Student Program Extension .....	86
41169 Student CTE Program Association Extension .....	89
41163 Student Special Ed Program Association Extension.....	91
41461 Student Title I Part A Program Association Extension .....	94
<b>Student Restraint Event Extension .....</b>	<b>96</b>
45435 Restraint Event Extension .....	96

## 10010 Local Education Agency Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>LocalEducationAgency</b>										
E0212	DISTRICT-ID	StateOrganizationId				M		6	Coded	
<b>LocalEducationAgencyExtension</b>										
E1556	TOTAL- NUM- SCHOOL- BOARD- REQUESTS	TX- TotalNumSchoolBoardRequests				Y		3	Numeric	
E1557	TOTAL- COST- SCHOOL- BOARD- REQUESTS	TX- TotalCostSchoolBoardRequests				Y		6	Numeric	

### **Legend:**

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

## Data Element Reporting Requirements

**DISTRICT-ID (E0212)** is the county-district number registered with TEA for that district or charter school. The DISTRICT-ID must match the value for the 'District Code' in the data submission file name.

### Local Education Agency Extension Complex Type

**TOTAL-NUM-SCHOOL-BOARD-REQUESTS (E1556)** indicates the total number of requests submitted outside of a school board meeting by a member of the trustees (school board) for information, documents, and records as specified in TEC SECTION 11.1512.

The data collection period for E1556 is from June 1 through May 31 of each year.

**TOTAL-COST-SCHOOL-BOARD-REQUESTS (E1557)** indicates the total cost of fulfilling requests submitted outside of a school board meeting by a member of the trustees (school board) for information, documents, and records as specified in TEC SECTION 11.1512.

The data collection period for E1557 is from June 1 through May 31 of each year.

## 10020 School Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>School</b>										
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
**	EducationalOrgReferenceType	LocalEducationAgencyReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0212	DISTRICT-ID	StateOrganizationId				M		6	Coded	
**	ClassPeriodReference	ClassPeriodReference				Y				
**	Reference Type	(a) ref				C			String	
<b>SchoolExtension</b>										
E1646	PK-FULL-DAY-WAIVER-INDICATOR-CODE	TX-PKFullDayWaiver				Y		1	Coded	C088
E1671	ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE	TX-AdditionalDaysProgramIndicator				Y		1	Coded	C088
E1613	EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE	TX-ExpandedLearningOpportunityIndicator				M		1	Coded	C088
**	TX-SchoolELOS	TX-SchoolELOS				Y	Y			
**	TX-SchoolELOType	TX-SchoolELO				C	C			
E1614	ELO-TYPE-CODE	TX-ELOType				C		2	Coded	C218
**	TX-SchoolELOActivity	TX-SchoolELOActivity				C	C			
E1719	ELO-ACTIVITY-CODE	TX-ELOActivityCode				C	C	2	Coded	C229
E1720	ELO-DAYS-SCHEDULED-PER-YEAR	TX-ELODaysScheduledPerYear				C	C	3	Numeric	
E1621	ELO-MINUTES-SCHEDULED-PER-DAY	TX-ELOMinutesScheduledPerDay				C	C	3	Numeric	
E1727	NUMBER-OF-BULLYING-INCIDENTS	TX-NumberOfBullyingIncidents				M		5	Numeric	
E1728	NUMBER-OF-CYBERBULLYING-INCIDENTS	TX-NumberOfCyberbullyingIncidents				M		5	Numeric	

### Legend:

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

Report one SchoolExtension complex type for each active instructional campus that is registered in AskTED.

## **Data Element Reporting Requirements**

**CAMPUS-ID (E0266)** indicates the unique campus identification number registered with the Texas Education Agency (TEA). It is the linking of DISTRICT-ID with the campus identification number.

An instructional campus:

- 1) has an assigned administrator,
- 2) has enrolled students who are counted for average daily attendance,
- 3) has assigned instructional staff,
- 4) receives federal and/or state and/or local funds as its primary support,
- 5) provides instruction in the Texas Essential Knowledge and Skills (TEKS),
- 6) has one or more grade groups in the range from early education through grade 12, and
- 7) is not a program for students enrolled in another public school.

An alternative instructional unit:

- 1) is an instructional site, center, program, or arrangement that is not governed by an individual campus organization, and
- 2) does not meet the above standard definition of an instructional campus.

The campuses reported on the School Extension Complex Type must match a campus registered with the TEA for the current year.

**DISTRICT-ID (E0212)** indicates the district identification number registered with the Texas Education Agency.

**PK-FULL-DAY-WAIVER-INDICATOR-CODE (E1646)** indicates whether the campus has received an exemption from offering a full-day prekindergarten program.

**ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671)** indicates whether the campus implemented an Additional Days School Year (ADSY) program for any students in prekindergarten through fifth grades as described in TEC Sec. 48.0051. The ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE is reported only for PEIMS submissions 3 and 4.

The instruction for an ADSY program can be provided on a campus that is different from the campus in which a student is enrolled. The campus in which the student is enrolled during the current school year is required to meet the ADSY calendar requirements of 180 days and 75,600 minutes.

For example, a Local Education Agency (LEA) has a centralized ADSY program for the summer. The campus in which the student was last enrolled must meet the calendar requirements and report the ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671).

**NEW**

**For PEIMS Summer submission (Sub 3):**

The ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE is reported to indicate any campus that has students participating in the Additional Days School Year Program. Between the first PEIMS Summer submission and resubmission, TEA will verify the reported calendar data to ensure the campus meets the minimum ADSY calendar requirements.

**EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE (E1613)** is used to identify if a campus offers any expanded learning opportunity (ELO) as listed in TEC 33.252.

The **EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE** is reported only for PEIMS Submissions 3 and 4.

If the school offers an expanded learning opportunity program, then the following elements must be reported for each ELO activity offered:

- **E1614 ELO-TYPE-CODE**
  - E1719 ELO-ACTIVITY-CODE
  - E1720 ELO-DAYS-SCHEDULED-PER-YEAR
  - E1621 ELO-MINUTES-SCHEDULED-PER-DAY

**ELO-TYPE-CODE (E1614)** indicates the type of expanded learning opportunity (ELO) program offered at the campus.

In the TX-SchoolELOS Complex Type the ELO-TYPE-CODE data element only refers to the campus offerings of an expanded learning opportunity program.

For each expanded learning opportunity offered by a school, more than one ELO activity can be reported. In the XML reporting, this is known as “unbounded” and allows an XML item or set of items to be repeated as many times as needed. Therefore there can be more than one TX-SchoolELOActivity within TX-SchoolELO complex type.

For example, if a school offers both Physical Activity and Tutoring after school, report two sets of data in their own TX-SchoolELOActivity complex type instance.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C218	ELO-TYPE	TX-ELoType	12/01/2018	3/1/2021
Code	Translation			
01	Non-Voluntary Extended School Day (Submission 3 Only)			
02	Non-Voluntary Extended School Year (Submission 3 Only)			
04	Voluntary Expanded Learning Opportunity - Summer (Submission 4 Only)			
05	Voluntary Expanded Learning Opportunity - Before School (Submission 3 Only)			
06	Voluntary Expanded Learning Opportunity - After School (Submission 3 Only)			

**ELO-ACTIVITY-CODE (E1719)** indicates the specific Expanded Learning Opportunity (ELO) activity offered at the campus.

There are six ELO Activity codes that can be reported:

- **RIGOROUS-COURSE WORK Code 01**  
Rigorous coursework is defined as a TEKS-aligned and credit-earning course, including dual credit and credit recovery activities.
- **MENTORING Code 02**  
Mentoring is defined as scheduled interaction between a trained adult and a specific student in which the adult provides support and life skills to help the student’s personal and academic development.



- **TUTORING Code 03**  
Tutoring is defined as one-on-one or small group, led by a certified teacher that provides content instruction or homework help. Tutoring does not include academic skill building activities.
- **PHYSICAL ACTIVITY Code 04**  
Physical activity is defined as activities designed to provide students with supplemental non-UIL opportunities for individual or group exercise, or related knowledge and skills that encourage regular physical activity.
- **ACADEMIC SUPPORT Code 05**  
Academic support is defined as supplemental support related to student academic skill development and may include compensatory education, test-taking skills, and related academic skill-building. Tutoring and homework help are not considered academic support.
- **EDUCATIONAL ENRICHMENT Code 06**  
Educational enrichment includes activities that engage students in actively exploring academic content and activities introduced during the regular school day. It consists of activities that are intentionally designed to align with but not replicate the instruction in a core course to increase the academic success of students in any subject, including fine arts, civic engagement, science, technology, engineering, and mathematics.

**ELO-DAYS-SCHEDULED-PER-YEAR (E1720)** indicates the number of days the Expanded Learning Opportunity (ELO) activity is offered during the school year.

**ELO-MINUTES-SCHEDULED-PER-DAY (E1621)** indicates the number of minutes scheduled each day for a given ELO-TYPE and ELO-ACTIVITY-CODE.

The minimum amount of time a given ELO-TYPE can be provided under a given ELO-ACTIVITY-CODE must be 45 consecutive minutes.

If a school offers two instances of the same ELO program such as Tutoring (ELO-ACTIVITY-CODE '03'), for English and Math, under the same ELO-TYPE (Before School '03'), the minutes will need to be added together and reported as one total for both subjects since they are the same ELO Activity Code and are offered under the same ELO-TYPE.

Additionally, if a school offers the same ELO program throughout the year, but changes the length of minutes scheduled per day, the minutes will need to be averaged.

For example, a school offers Academic Support (ELO Activity Code '05') for 60 minutes on Mondays and 90 minutes on Wednesdays, the minutes will need to be averaged to 75 minutes/day for reporting.

Examples of Expanded Learning Opportunities are available on [TWEDS](#).

```
<TX-SchoolELOS>
<TX-SchoolELO>
<TX-ELOType>01</TX-ELOType>
  <TX-SchoolELOActivity>
    <TX-ELOActivityCode>01</TX-ELOActivityCode>
    <TX-ELODaysScheduledPerYear>20</TX-ELODaysScheduledPerYear>
    <TX-ELOMinutesScheduledPerDay>120</TX-ELOMinutesScheduledPerDay>
  </TX-SchoolELOActivity>
</TX-SchoolELO>
</TX-SchoolELOS>
```

**NUMBER-OF-BULLYING-INCIDENTS (E1727)** indicates the number of reported incidents of bullying at each campus as defined in TEC §37.0832.

A reported incident of bullying must meet the definition of bullying as defined in TEC §37.0832.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity, and:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying incidents include:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property,
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity, and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

The NUMBER-OF-BULLYING-INCIDENTS (E1727) is inclusive of the NUMBER-OF-CYBERBULLYING-INCIDENTS (E1728).

A reported incident of bullying may or may not result in a reportable disciplinary action.

**NUMBER-OF-CYBERBULLYING-INCIDENTS (E1728)** indicates the number of reported incidents of cyberbullying at each campus.

Cyberbullying means bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

Cyberbullying incidents can occur

1. On or be delivered to school property or to the site of a school-sponsored or school-related activity on or off school property,
2. On a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity, and
3. Off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

The NUMBER-OF-CYBERBULLYING-INCIDENTS (E1728) will be equal to or less than the NUMBER-OF-BULLYING-INCIDENTS (E1727).

## 10040 Class Period

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>ClassPeriod</b>										
**	Reference Type	(a) id				M			String	
E1074	CLASS-PERIOD	ClassPeriodName				M		2	NameField	

### Legend:

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

### Data Element Reporting Requirements

**CLASS-PERIOD (E1074)** is the class period identifier that illustrates the time of the school day that a particular class was offered.

The value reported for CLASS-PERIOD may consist of any combination of letters (A – Z) and/or numbers (0 – 9).

## 10070 Course

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>Course</b>										
**	CourseCode	CourseCode				M				
E1089	COURSE-IDENTIFICATION-SYSTEM	(a) IdentificationSystem				M		31	String	DC036
E0724	SERVICE-ID	ID				M		8	Coded	C022
**	EducationalOrgReferenceType	EducationOrganizationReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	

### **Legend:**

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

## **Data Element Reporting Requirements**

The Course Code Complex Type is a standard code that identifies the organization of subject matter and related learning experiences provided for the instruction of students.

**COURSE-IDENTIFICATION-SYSTEM (E1089)** is a system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.

When submitting the COURSE-IDENTIFICATION-SYSTEM data element for SERVICE-ID, this value will be "State course code".

When submitting the COURSE-IDENTIFICATION-SYSTEM data element for LOCAL-COURSE-CODE, this value will be "LEA course code".



**SERVICE-ID (E0724)** refers to the services supplied by staff. This data element is used for TSDS (Class Roster, ECDS) and PEIMS reporting.

The values for SERVICE-ID listed in Code Table C022 include both courses and non-teaching responsibilities.

**CAMPUS-ID (E0266)** indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the course.

## 10200 Calendar Date Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>CalendarDate</b>										
**	Reference Type	(a) id				M			String	
E1168	CALENDAR-DATE	Date				M		10	Coded	
<b>CalendarDateExtension</b>										
E1582	SCHOOL-DAY-EVENT-CODE	TX-SchoolDayCode				M		2	Coded	C208
E1570	CALENDAR-WAIVER-EVENT-TYPE	TX-CalendarWaiverEventType				Y		2	String	C204
E1571	SCHOOL-DAY-OPERATIONAL-MINUTES	TX-SchoolDayOperationalMinutes				Y		3	Numeric	
E1599	SCHOOL-DAY-INSTRUCTIONAL-MINUTES	TX-SchoolDayInstructionalMinutes				Y		3	Numeric	
E1572	SCHOOL-DAY-WAIVER-MINUTES	TX-SchoolDayWaiverMinutes				M		3	Numeric	

### Legend:

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

### **PEIMS Summer Submission (3)**

Texas Education Code 25.081 requires that schools operate a school year for each campus that includes 75,600 minutes of school day operation over the course of the school year. TEC 42.005 contains provisions for certain groups of students to attend school on the basis of Instructional Minutes; 32,400 for Prekindergarten and 43,200 for dropout or at-risk student programs. Open enrollment charter schools approved prior to January 1, 2015 are permitted to operate on the basis of a 180-day calendar instead of 75,600 minutes.

The collection of the data on the CalendarDateExtension Sub-Category is limited to the days that students are planned to attend school and the days that are sub-planted with a waiver and the students do not actually attend school either for a partial day or a full day. Do not report school holidays, such as spring break, weekends, or any other time that staff and students are not expected to be at school. Do not include staff work days that are not related to exercising the option of using a staff development waiver in lieu of a student instruction day.

Because schools that operate a standard instructional program (INSTRUCTIONAL-PROGRAM-TYPE 01) are required to operate a school year consisting of at least 75,600 school day operational minutes, the sum of the SCHOOL-DAY-OPERATIONAL-MINUTES and the SCHOOL-DAY-WAIVER-MINUTES should add to at least 75,600 minutes.

Each campus that reports at least one student in attendance during the course of the school year must also report school calendar data.

Per TEC 25.081(f) a school cannot plan on Memorial Day being an operational day or student school day when building the calendar(s) for a campus and then ask for the waiver.

### **Data Element Reporting Requirements**

**CALENDAR-DATE (E1168)** is the month, day and year of the calendar date.

**SCHOOL-DAY-EVENT-CODE (E1582)** is the type of scheduled or unscheduled event for the day. For example: Student Instructional day or Waiver Day.

Code Table Id	Name	XML Name
C208	SCHOOL-DAY-EVENT-CODE	TX-SchoolDayEventCode
Code	Translation	
01	Student Instructional Day (whole or partial day)	
02	Waiver Day (replaces student instruction for a whole day)	

**CALENDAR-WAIVER-EVENT-TYPE (E1570)** indicates the type of state approved waiver.

Code Table Id	Name	XML Name
C204	CALENDAR-WAIVER-EVENT-TYPE-CODE	TX-CalendarWaiverEventType
Code	Translation	
01	Staff Development Waiver Day	
02	Missed School Waiver Day	
04	Low Attendance Waiver Day	
05	JJAEP School Day Waiver issued by Texas Juvenile Justice Department (TJJD)	
99	Other Waiver Day	

**SCHOOL-DAY-OPERATIONAL-MINUTES (E1571)** indicates the minutes that a campus operated on a particular school day for the purpose of student instruction.

SCHOOL-DAY-OPERATIONAL-MINUTES is only reported for Instructional Program Types that are following 75,600 Operational Minutes.

**SCHOOL-DAY-INSTRUCTIONAL-MINUTES (E1599)** indicates the portion of the school day in which instruction takes place along with certain other exceptions and are considered a subset of operational minutes.

SCHOOL-DAY-INSTRUCTIONAL-MINUTES is only reported for Instructional Program Types that are not following 75,600 Operational Minutes or a 180-day school year calendar.

TEC Section 25.081, specifies that a school district may not provide student instruction on Memorial Day. If a school district would be required to provide student instruction on Memorial Day to compensate for minutes of instruction lost because of school closures caused by disaster, flood, extreme weather conditions, fuel curtailment, or another calamity, the commissioner shall approve the instruction of students for fewer than the minimum number of minutes required by TEC 25.081. A school must apply for a waiver(s) to exercise this option of the commissioner of education waving student instruction on Memorial Day.

**SCHOOL-DAY-WAIVER-MINUTES (E1572)** indicates the waiver minutes for the campus and calendar date.

Refer to the Calendar Waiver Scenarios table for additional information about reporting waivers and school day minutes.

Class waiver scenarios and calendar minute examples can be found on [TWEDS](#).



## 10200 Reporting Period Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>ReportingPeriodExtension</b>										
**	EducationalOrgReferenceType	TX-SchoolReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
E1093	SCHOOL-YEAR	TX-SchoolYear				M		9	String	C193
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod				M		1	Coded	C130
E1568	REPORTING-PERIOD-BEGIN-DATE	BeginDate				M		10	Coded	
E1569	REPORTING-PERIOD-END-DATE	EndDate				M		10	Coded	
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack				M		2	String	
E1600	INSTRUCTIONAL-PROGRAM-TYPE	TX-InstructionalProgramType				M		2	Coded	C215
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught				M		3	Numeric	
**	CalendarDateReference	CalendarDateReference				M				
**	Reference Type	(a) ref				M			String	

### **Legend:**

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

### **PEIMS Summer Submission (3)**

Texas Education Code 25.081 requires that schools operate a school year for each campus that includes 75,600 minutes of school day operation over the course of the school year. The collection of the data on the ReportingPeriodExtension complex type identifies the first calendar day and last calendar day for each campus, six-week reporting period, and instructional track.

For example, if the first day of a particular reporting period was planned as a student day and is turned into a non-student day because of the use of a waiver, such as a staff development day waiver or missed instructional day waiver, then that day will still be reported as the beginning date of the reporting period. The same will be true if the last day of a particular reporting period is sub-planted with a waiver for either a partial day or full day of school.

Because schools report the school year for a particular campus to TEA in six approximately equal reporting periods, each LEA school campus should have six (6) strings of XML data for the ReportingPeriodExtension showing the REPORTING-PERIOD-BEGIN-DATE (E1568), REPORTING-PERIOD-END-DATE (E1569), and NUMBER-DAYS-TAUGHT (E0935). This string of data will be repeated for each instance of a unique instructional track by indicating the INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975). For example, if a school campus operates two different instructional tracks, then the school will be reported with a total of twelve (12) strings of XML data for the ReportingPeriodExtension.

Refer to the Student Attendance Accounting Handbook for additional details and rules related to operating a campus for 75,600 minutes per school year.

Each campus that reports at least one student in attendance during the course of the school year must also report school calendar data and reporting period data.

### **Data Element Reporting Requirements**

**CAMPUS-ID (E0266)** indicates the unique campus identification number registered with the Texas Education Agency (TEA). It is the linking of DISTRICT-ID with the campus identification number.

The campuses reported on the SchoolExtension Complex Type must match a campus registered with the TEA for the current year.

A campus must not be reported with a number greater than 698.

The first 6 characters of CAMPUS-ID must match the value of the DISTRICT-ID in the LEA's LocalEducationAgencyExtension Complex Type.

**SCHOOL-YEAR (E1093)** is the identifier for the school year for which the attendance data are reported.

SCHOOL-YEAR uses the translation from code table C193 and not the code itself.

**REPORTING-PERIOD-INDICATOR-CODE (E0934)** indicates the period for which the attendance data are being reported.

**REPORTING-PERIOD-BEGIN-DATE (E1568)** indicates the first day of the reporting period.

**REPORTING-PERIOD-END-DATE (E1569)** indicates the last day of the reporting period.

**INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)** indicates a unique campus calendar of school days for a particular group of students on a campus. Students with the same instructional track have the same number of days taught in a particular reporting period at a campus.

It is required that a campus report different instructional tracks if the number of days taught for a group of students is different in a particular reporting period. While TEA prefers that the INSTRUCTIONAL-TRACK-INDICATOR-CODEs be used in sequence, the choice of the instructional track is at the discretion of the campus.

**Example:** A campus that waives days of instruction for grades three and five will report an INSTRUCTIONAL-TRACK-INDICATOR-CODE of "00" for students in grades kindergarten through two and four, and an INSTRUCTIONAL-TRACK-INDICATOR-CODE of "01" (different calendar) for grades three and five.

Campuses which make use of multiple instructional calendars are considered to have more than one instructional track. Anytime the NUMBER-DAYS-TAUGHT for a particular six week reporting period at a campus are different, then there must be an additional INSTRUCTIONAL-TRACK-INDICATOR-CODE for that six-week reporting period. The INSTRUCTIONAL-TRACK-INDICATOR-CODE is used by TEA to differentiate between multiple instructional calendars when calculating Foundation School Funding.

Each prekindergarten program should be on its own INSTRUCTIONAL-TRACK-INDICATOR-CODE.

If a DAEP is housed on a regular campus, and their bell schedule matches the bell schedule of the regular campus, then it will not need a separate INSTRUCTIONAL-TRACK-INDICATOR-CODE because it can safely be assumed that a track that met the 75,600 operational minute requirement would also meet the 43,200 instructional minute requirement.

If a DAEP is housed on a regular campus, and their bell schedule does not match the bell schedule of the regular campus, OR if the DAEP has its own ID in AskTED, then it will need its own INSTRUCTIONAL-TRACK-INDICATOR-CODE and use INSTRUCTIONAL-PROGRAM-TYPE "06".

**INSTRUCTIONAL-PROGRAM-TYPE (E1600)** indicates the type of attendance program associated with this calendar.

Each unique instance of a campus calendar track must be associated with an INSTRUCTIONAL-PROGRAM-TYPE. For example, if a campus has both a pre-kindergarten calendar track following 32,400 instructional minutes and a regular program track following 75,600 operational minutes, then each calendar will be reported separately with a unique INSTRUCTIONAL-PROGRAM-TYPE.

Please note that a charter school campus that was issued to operate prior to January 1, 2015 has the option of following 75,600 Operational Minutes or 180 day school year.

Off-campus DAEP programs should be set up as a separate campus in AskTED. On-campus DAEP programs can be set up with a separate campus in AskTED. Any DAEP programs established through a shared services arrangement (SSA), either off-campus or on-campus, must be set up with a separate campus in AskTED. For reporting of ReportingPeriodExtension, use INSTRUCTIONAL-PROGRAM-TYPE "06".

## Instructional Program Calendar Reporting

The following chart provides guidance on reporting the correct values for this complex type.

Code	Instructional Program Type	Operational Minutes	Instructional Minutes/Days	Days of Operation
01	Standard Program for school district campus following 75,600 Operational Minutes (Includes Full-time virtual campus with its own CDCN) (Does not include Pre-Kindergarten Programs/Grades)	75,600 Minimum	Not reported	
02	Charter School campus issued to operate after 1/1/2015 following 75,600 Operational Minutes, or operating before 1/1/2015 and electing to follow 75,600 Operational Minutes (Does not include Pre-Kindergarten Programs/Grades).	75,600 Minimum	Not reported	
03	Charter School campus operating before 1/1/2015 and electing to follow a 180 day school year calendar. (Includes Pre-Kindergarten Program/Grades)	Not reported	Not reported	180 days @ minimum of 240 minutes of instruction
04	Pre-Kindergarten Other Programs (including school districts and charter schools approved to operate after January 1, 2015) – Half-day programs for three-year-old students and half-day ineligible three and four-year-old students (no waiver required)	Not reported	32,400 Minimum	
05	Dropout Recovery Program/Campus TEC 12.114(c) or TEC 39.0548	Not reported	43,200 Minimum	
06	Disciplinary Alternative Education Program /Campus TEC 37.008	Not reported	43,200 Minimum	
07	Correctional Facility Program/Campus (Adult or Juvenile)	Not reported	43,200 Minimum	
08	Residential Treatment Facility Program/Campus	Not reported	43,200 Minimum	
09	Day Treatment Facility Program/Campus	Not reported	43,200 Minimum	
10	Psychiatric Hospital Program/Campus	Not reported	43,200 Minimum	
11	Medical Hospital Program/Campus	Not reported	43,200 Minimum	
12	Charter School issued under TEC 29.259 (Excel Academy 227-827 Only)	Not reported	43,200 Minimum	
13	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011	Not reported	Not reported	180 days @ minimum of 7 hours of operation
14	Full-day Prekindergarten Program following 75,600 Operational Minutes (eligible and ineligible three and four-year-old students)	75,600 Minimum	Not reported	
15	Half-day Prekindergarten Program with Waiver following 32,400 Instructional Minutes (including school districts and charter schools approved to operate after January 1, 2015)	Not reported	32,400 Minimum	
16	Additional Days School Year Program	N/A	**120 Minutes per day	

### **Prekindergarten Programs (INSTRUCTIONAL-PROGRAM-TYPE "4", "14", OR "15")**

Each prekindergarten program should be on its own INSTRUCTIONAL-TRACK-INDICATOR-CODE.

Half-day Prekindergarten programs report SCHOOL-DAY-INSTRUCTIONAL-MINUTES and do not report SCHOOL-DAY-OPERATIONAL-MINUTES.

### **JJAEP (INSTRUCTIONAL-PROGRAM-TYPE "13")**

JJAEPs report days of operation based on 180 days/7 hours a day, and do not report SCHOOL-DAY-OPERATIONAL-MINUTES OR SCHOOL-DAY-INSTRUCTIONAL-MINUTES. Waivers for JJAEPs are issued by the Texas Juvenile Justice Department (TJJD) and not TEA. JJAEPs should only use CALENDAR-WAIVER-EVENT-TYPE "05".

### **DAEP (INSTRUCTIONAL-PROGRAM-TYPE "6")**

If a DAEP is housed on a regular campus, and their bell schedule matches the bell schedule of the regular campus, then it will not need a separate INSTRUCTIONAL-TRACK-INDICATOR-CODE because it can safely be assumed that a track that met the 75,600 operational minute requirement would also meet the 43,200 instructional minute requirement.

If a DAEP is housed on a regular campus, and their bell schedule does not match the bell schedule of the regular campus, OR if the DAEP has its own ID in AskTED, then it will need its own INSTRUCTIONAL-TRACK-INDICATOR-CODE and use INSTRUCTIONAL-PROGRAM-TYPE "06".

### **Additional Days School Year Program (INSTRUCTIONAL-PROGRAM-TYPE "16")**

When reporting the calendar dates for the Additional Days School Year Program, use SCHOOL-DAY-EVENT-CODE "01" - Student Instructional Day (whole or partial day). Waivers do not apply to this program.

### **Other Instructional Programs**

Dropout Recovery, DAEP, Correctional Facility, Residential Treatment Facility, Day Treatment Facility, Psychiatric Hospital, Medical Hospital, and Charter Schools (Excel Academy) programs report SCHOOL-DAY-INSTRUCTIONAL-MINUTES and do not report SCHOOL-DAY-OPERATIONAL-MINUTES.

**NUMBER-DAYS-TAUGHT (E0935)** indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

Examples can be found of [TWEDS](#).

## 10050 Course Offering

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>CourseOffering</b>										
**	Reference Type	(a) id				M			String	
**	EducationalOrgReferenceType	SchoolReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
**	CourseReferenceType	CourseReference				M				
**	CourseIdentityType	CourseIdentity				M				
**	CourseCode	CourseCode				M				
E1089	COURSE-IDENTIFICATION-SYSTEM	(a) IdentificationSystem				M		31	String	DC036
E0724	SERVICE-ID	ID				M		8	Coded	C022

### Legend:

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

Do not include course information for prior year courses.

The CourseOffering Complex Type is reported in PEIMS Summer Submission for high school courses, courses taken via the TxVSN Online Schools program, and the TxVSN Statewide Online Course Catalog.

### **Data Element Reporting Requirements**

**CAMPUS-ID (E0266)** indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number that offers the course.

**COURSE-IDENTIFICATION-SYSTEM (E1089)** is a system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.

When submitting the COURSE-IDENTIFICATION-SYSTEM data element for SERVICE-ID, this value will be "State course code".

When submitting the COURSE-IDENTIFICATION-SYSTEM data element for LOCAL-COURSE-CODE, this value will be "LEA course code".

**SERVICE-ID (E0724)** refers to the services supplied by staff. This data element is for PEIMS reporting.

## 10050/43415/50300 Section Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>Section</b>										
E1056	CLASS-ID-NUMBER	UniqueSectionCode				M		14	NameField	
**	CourseOfferingReference	CourseOfferingReference				M				
**	Reference Type	(a) ref				M			String	
**	EducationalOrgReferenceType	SchoolReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
**	ClassPeriodReferenceType	ClassPeriodReference				M				
**	ClassPeriodIdentityType	ClassPeriodIdentity				M				
E1074	CLASS-PERIOD	ClassPeriodName				M		2	NameField	
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
<b>SectionExtension</b>										
E1093	SCHOOL-YEAR	TX-SchoolYear				M		9	String	C193
E0747	POPULATION-SERVED-CODE	TX-PopulationServed				M		2	Coded	C030
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence				M		2	Coded	C135
E1072	NON-CAMPUS-BASED-INSTRUCTION-CODE	TX-NonCampusBasedInstruction				M		2	Coded	C182

### Legend:

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.



For the PEIMS Summer Submission, one SectionExtension Complex Type must be submitted for

- each reportable unique high school course and
- for all courses offered via the Texas Virtual School Network (TxVSN) Online Schools program (grade levels 3-12) or the TxVSN Statewide Course Catalog (grade levels 9-12) that were completed during the school year. Report all courses offered through a campus regardless of the method of instructional delivery.

For students that are placed in or are expelled to a DAEP program, or expelled to a JJAEP, the campus that enrolls the student during these disciplinary removals is responsible for creating the SectionExtension Complex Type(s) that reflect the new course sections to which the student has been assigned while attending a DAEP or a JJAEP.

For the SectionExtension Complex Type, do not include courses with SERVICE-IDs that begin with SA, SE, SR, SS, or 8. This rule is enforced by a fatal validation rule.

### **Data Element Reporting Requirements**

**CLASS-ID-NUMBER (E1056)** is a number identifying a unique course section that is unique for a particular school year, campus, and SERVICE-ID.

CLASS-ID-NUMBER must be unique such that multiple teachers can be linked to a single course section through the Teacher Assignment Records and students enrolled in a unique course section can be identified by the CLASS-ID-NUMBER on the SectionExtension Complex Type.

**CAMPUS-ID (E0266)** indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number that is associated with the course offering.

**CLASS-PERIOD (E1074)** is the class period identifier that illustrates the time of the school day that a particular class was offered.

**SCHOOL-YEAR (E1093)** is the identifier for the school year for the course section.

SCHOOL-YEAR is the calendar year that identifies the spring semester for a particular school year.

**POPULATION-SERVED-CODE (E0747)** identifies the student population for which a service has been designed or is intended. It does not necessarily identify the program eligibility of the students who receive the service.

A service (classroom or non-classroom) will have a single POPULATION-SERVED-CODE value (e.g. "01" for regular students) even when members of other student populations happen to be served. It is only when the service has been tailored for a special student population that POPULATION-SERVED-CODE should be given values that apply to special student populations. If two or more populations are being served, only one should be reported, using the population for which the service was designed.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C030	POPULATION-SERVED-CODE	TX-PopulationServedType	04/02/1987	7/2/2007
Code	Translation			
01	Regular Students: Those students served through the regular academic program and students who do not constitute a special population			
02	Bilingual Students: Those students served in Bilingual programs			
03	Compensatory/Remedial Education Students: Those students served in compensatory or remedial education programs			
04	Gifted and Talented Students: Those students served in programs for identified gifted and talented students			
05	Career and Technical Students: Those students served in an approved state career and technical education course			
06	Special Education Students: Those students served in special education programs as determined by the admission, review, and dismissal committee			
07	ESL Students: Those students served in English as a Second Language programs			
08	Adult Basic Education Students: Those students served in the Adult Basic Education program			
09	Honors Students: Those students served in Honors classes			
10	Migrant Students: Those students served in migrant programs			

**COURSE-SEQUENCE-CODE (E0948)** identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.

The COURSE-SEQUENCE-CODE identifies how the course was taught to the student during the school year, or in the summer. The COURSE-SEQUENCE-CODE identifies the order in which the course was scheduled in the class scheduling system.

Dual credit COURSE-SEQUENCE-CODEs are used for dual credit courses only.

**NON-CAMPUS-BASED-INSTRUCTION-CODE (E1072)** indicates that a course was offered for class credit or student achievement, but 1) was not taught by a school district/charter school employee or a contracted teacher, or 2) was taught by a school district/charter school employee or a contracted teacher at a facility other than the campus where the student is enrolled. Examples include but are not limited to college-based instruction, non-district teacher, non-campus teacher, internet based instruction, and Texas Virtual School Network (TxVSN).

The following information expands on the NON-CAMPUS-BASED-INSTRUCTION-CODEs to better explain the intent of each code.

- 01 - College Campus Based Course - College course (usually a dual credit course) is taught either on a college campus or a high school campus by an instructor not employed by the LEA. College courses taught on a high school campus by a LEA teacher with college credentials cannot be coded with NON-CAMPUS-BASED-INSTRUCTION-CODE 01.

- 02 - Electronic/Internet/Correspondence Based/Video Conferencing Course - Any course that is taught not using an actual teacher (ROLE-ID 087 or 047) in the classroom where the student(s) meet for the class. Examples include internet delivered curriculum, academic instructional software programs, video instruction (live or recorded), online courses, etc.
- 03 - Non-District Teacher Providing Classroom Instruction Services - This course is taught by a teacher that is employed by another school district/charter. The “classroom” could be at any suitable location. Do not use this code for reporting college instructors.
- 04 - Texas Virtual School Network (TxVSN) Online Schools program - This is a full-time virtual program available only to eligible students in grade levels 3 - 12 who are enrolled in an eligible LEA participating in the program. For additional information and rules refer to the Student Attendance Accounting Handbook. In order for a school to receive state funding for students enrolled in the TxVSN online school, all TxVSN Online Schools program course sections offered to students must be reported with this code.
- 05 - Texas Virtual School Network (TxVSN) Statewide Online Course Catalog - This program provides a supplemental statewide online course catalog of high school, advanced placement, and dual credit courses to eligible students in grade levels 9 - 12 who are enrolled in the LEA. For additional information refer to the Student Attendance Accounting Handbook. In order for a school to receive state funding for students enrolled in courses offered through the TxVSN statewide course catalog, all TxVSN Statewide course catalog course sections offered to students must be reported with this code.
- 06 - Non-Campus Teacher Providing Instruction at Another District Facility - These courses are taught in the district at a location that does not have its own campus number. An example of this would be when the CTE program courses are all taught at a central CTE location that is not eligible for its own campus number. These teachers are not associated with any other campus in the LEA.
- 07 - Juvenile Justice Alternative Education Program (JJAEP) - TEC 37.011 - These courses are always taught at a JJAEP that has been established in accordance with TEC 37.011, and are taught by teachers that are hired or are paid for by the JJAEP.
- 08 - Credit by Exam - This code reflects those courses for which a student earned credit through the official “credit by exam” process.
- 09 - Out of District DAEP Program - This code reflects those courses that a student is assigned to while placed in a DAEP that is physically located in another school district or charter school. While this code is similar to the “Non District Teacher “code 03, it is limited to those instances of a student attending a DAEP that is physically under the control of another school district or charter school.
- 10 - Non-District PE Substitution Program (Limited to Service IDs PES00008 - PES00011) - The use of this code is limited to those cases where the LEA has authorized a student to earn PE credit by participating in a physical education activity that is not offered by the LEA. These include such things as gymnastic organizations, etc.
- 11 - Optional Flexible School Day Online Dropout Recovery Program - TEC 29.081 (e-2) – This code is to be used when a dropout recovery program is offered through an internet based online program. Among other provisions, online dropout recovery education programs are specifically required to:
  - o include as part of its curriculum credentials, certifications, and other course offerings that relates directly to employment in the state;
  - o provide an academic coach or local advocate for each student;
  - o use an individual learning plan to monitor each student's progress, and
  - o track the number of minutes the student is receiving instruction online.

- 99 - Other - The use of this code is limited to those situations where no other Non-Campus Based Instruction code listed above applies and the teacher, if applicable, in the classroom is not employed by or under direct contract to the LEA. The use of Non Campus Based Instruction Code 99 should be rare.

## 40100/49010 Student Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>Student</b>										
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
**	StudentIdentificationCode	StudentIdentificationCode				M				
E1090	STUDENT-IDENTIFICATION-SYSTEM	(a) IdentificationSystem				M		16	String	DC126
E0001	STUDENT-ID	IdentificationCode				M		9	Coded	
E0923	LOCAL-STUDENT-ID	IdentificationCode				Y		9	NameField	
**	Name	Name				M				
E0703	FIRST-NAME	FirstName				M		60	NameField	
E0704	MIDDLE-NAME	MiddleName				Y		60	NameField	
E0705	LAST-NAME	LastSurname				M		60	NameField	
**	BirthData	BirthData				M				
E0006	DATE-OF-BIRTH	BirthDate				M		10	Coded	
<b>StudentExtension</b>										
**	EducationalOrgReferenceType	TX-LEAReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0212	DISTRICT-ID	StateOrganizationId				M		6	Coded	
E0706	GENERATION-CODE	TX-GenerationCode				Y		2	Coded	C012
E0004	SEX-CODE	TX-Sex				M		2	Coded	C013
E1064	HISPANIC-LATINO-CODE	TX-HispanicLatinoEthnicity				M		1	Coded	C088
**	TX-RaceType	TX-Race				M				
E1059	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	TX-AmericanIndianAlaskaNative				M		1	Coded	C088
E1060	ASIAN-CODE	TX-Asian				M		1	Coded	C088
E1061	BLACK-AFRICAN-AMERICAN-CODE	TX-BlackAfricanAmerican				M		1	Coded	C088
E1062	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	TX-NativeHawaiianPacificIslander				M		1	Coded	C088
E1063	WHITE-CODE	TX-White				M		1	Coded	C088

**	TX-StudentCharacteristicsType	TX-StudentCharacteristics				M				
E1082	HOMELESS-STATUS-CODE	TX-HomelessStatus				M		2	Coded	C189
E0790	EMERGENT-BILINGUAL-INDICATOR-CODE	TX-LEPIndicator				M		2	Coded	C061
E0984	MIGRANT-INDICATOR-CODE	TX-MigrantIndicator				M		1	Coded	C088
E1084	UNACCOMPANIED-YOUTH-STATUS-CODE	TX-UnaccompaniedYouthStatus				Y		2	Coded	C192
E1076	UNSCHOOLED-ASYLEE/REFUGEE-CODE	TX-UnschooledAsyleeRefugeeIndicator				M		2	Coded	C183
E1522	EARLY-READING-INDICATOR-CODE	TX-EarlyReadingIndicator				Y		2	Coded	C195
E1528	FOSTER-CARE-INDICATOR-CODE	TX-FosterCareIndicator				Y		2	Coded	C196
E1529	MILITARY-CONNECTED-STUDENT-CODE	TX-MilitaryConnectedStudentIndicator				Y		2	Coded	C197
E1530	DYSLEXIA-INDICATOR-CODE	TX-DyslexiaIndicator				Y		1	Coded	C088
E1644	DYSLEXIA-RISK-CODE	TX-DyslexiaRiskCode				Y		2	Coded	C222
E1732	DYSLEXIA-SCREENING-EXCEPTION-REASON	TX-DyslexiaScreeningExceptionReason				Y		2	Coded	C231
E1559	T-STEM-INDICATOR-CODE	TX-TSTEMIndicator				Y		1	Coded	C088
E1560	ECHS-INDICATOR-CODE	TX-ECHSIndicator				Y		1	Coded	C088
E1612	P-TECH-INDICATOR-CODE	TX-PTECHIndicator				Y		1	Coded	C088
E1647	NEW-TECH-INDICATOR-CODE	TX-NewTechIndicator				Y		1	Coded	C088
E1002	AS-OF-STATUS-CODE	TX-AsOfStatusCode				M		2	Coded	C163
E0785	ECONOMIC-DISADVANTAGE-CODE	TX-EconomicDisadvantaged				M		2	Coded	C054

**	TX-CrisisImpacts	TX-CrisisImpacts				Y				
E1054	CRISIS-CODE	TX-CrisisIndicator				C		3	Coded	C178
E1596	ASSOCIATE-DEGREE-INDICATOR-CODE	TX-AssociateDegreeIndicator				Y		1	Coded	C088
E1601	STAR-OF-TEXAS-INDICATOR-CODE	TX-StarOfTexasIndicator				Y		1	Coded	C088
E1629	RESIDENTIAL-FACILITY-INDICATOR	TX-ResidentialFacilityIndicator				M		5	Boolean	
E1649	PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE	TX-PKEligiblePreviousYear				Y		1	Coded	C088
E1660	ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE	TX-AdultPreviousAttendanceIndicator				Y		1	Coded	C088
**	TX-IndustryCertifications	TX-IndustryCertifications				Y				
**	TX-IndustryCertificationType	TX-IndustryCertification				Y				
E1632	EFFECTIVE-DATE	TX-DateCertEarned				C		10	Coded	
E1640	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE	TX-PostSecondaryCertificationLicensure				C		4	Coded	C214
E1654	IBC-EXAM-FEE-AMOUNT	TX-IBCEXamFeeAmount				Y		6	Numeric	
E1655	IBC-VENDOR-CODE	TX-IBCVendorCode				C		4	Coded	C226
E1733	POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT	TX-PostSecondaryCertificationLicensureResult				C		2	Coded	C232
E1730	GENERAL-EDUCATION-HOMEBOUND-INDICATOR	TX-GeneralEducationHomeboundIndicator				M		1	Coded	C088
E1735	VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP	TX-VirtualStudentNotInMembership				Y		1	Coded	C088

**Legend:**

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

**PEIMS Summer Submission:**

If the student is in membership in the LEA (served at least two hours per day) then report any student in the above PEIMS Fall Submission categories 1 - 4.

If a special education student is enrolled not in membership and the special education student has either a restraint or discipline event, or a RESIDENTIAL-FACILITY-INDICATOR (E1629) of "TRUE", then the StudentExtension complex type shall be reported.

Additionally, any student who is enrolled, not in membership due to virtual learning (ADA-ELIGIBILITY-CODE 9) shall be reported.

**Data Element Reporting Requirements**

**TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**STUDENT-IDENTIFICATION-SYSTEM (E1090)** is a coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to a student.

**STUDENT-ID (E0001)** is the student's Social Security number or a state-approved alternate identification number.

**LOCAL-STUDENT-ID (E0923)** is the student's local identification number as assigned by the LEA.

**FIRST-NAME (E0703)** identifies a person's legal first name.  
Do not use an initial for FIRST-NAME, unless an initial is the legal first name.

**MIDDLE-NAME (E0704)** identifies a person's legal middle name.  
A full MIDDLE-NAME is required, if available. If a student has no middle name, leave MIDDLE-NAME blank.

**LAST-NAME (E0705)** identifies a person's legal last name.  
"Double" last names on the birth certificate are recorded exactly as shown.

**DATE-OF-BIRTH (E0006)** indicates the month, day, and year of the person's birth.

**GENERATION-CODE (E0706)** identifies the generation suffix, if any, which the person attaches to his name.

GENERATION-CODE is part of the student's legal name. This data element is optional and only reported when available.

**SEX-CODE (E0004)** identifies the gender of the person.



**HISPANIC-LATINO-CODE (E1064)** indicates a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**AMERICAN-INDIAN-ALASKA-NATIVE-CODE (E1059)** indicates a person having origins in any of the original peoples of North and South America (including Central America).

**ASIAN-CODE (E1060)** indicates a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**BLACK-AFRICAN AMERICAN-CODE (E1061)** indicates a person having origins in any of the black racial groups of Africa.

**NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE (E1062)** indicates a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**WHITE-CODE (E1063)** indicates a person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Student ethnicity and race must be reported using the federal standard required for reporting to the United States Department of Education (USDE). LEAs are to report the results of the two-part question for each student enrolled in the LEA.

**HOMELESS-STATUS-CODE (E1082)** as defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

- A. means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and
- B. includes —
  - (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals
  - (ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2)(C)];
  - (iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
  - (iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

HOMELESS-STATUS-CODE is reported by all LEAs to indicate whether a student is homeless and, if homeless, what their primary nighttime residence is at the time of identification. There are only four categories of primary nighttime residence, and if a student is homeless, their nighttime residence must be in one of these four categories:

- 5 Shelters: Supervised publicly or privately-operated facilities designed to provide temporary living accommodations. Included are emergency shelters, family shelters, domestic violence shelters, youth shelters, and transitional housing programs. The shelters category for homeless students does not include residential treatment facilities, Title I Neglected or Delinquent facilities, or TJJD facilities.
- 2 Doubled-Up: Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (e.g., living with another family). This classification requires a case-by-case determination.
- 3 Unsheltered: A nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. It includes such places as cars,

parks, campgrounds (if living there because they lack an alternative accommodation), temporary trailers (if living there because they lack an alternative accommodation), abandoned buildings, and substandard housing. Substandard housing may be determined by local building codes, community norms, and/or a case-by-case determination as to whether the accommodation is a “fixed, regular, and adequate nighttime residence.”

- 4 **Motels/Hotels:** Students who stay at a motel or hotel are considered homeless if they reside there because they have lost their housing, lack an alternative accommodation, and do not have a “fixed, regular, and adequate nighttime residence.”
  - o children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
  - o migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

Code "0" is used for students who are not homeless.

HOMELESS-STATUS-CODE is used to identify and report all the students that have experienced homelessness at some point during the school year. If a student is identified as homeless, but later in the same school year enters permanent housing, this Homeless Status Code should not be changed and should still indicate that the student is homeless for the remainder of the current school year.

**EMERGENT-BILINGUAL-INDICATOR-CODE (E0790)** indicates whether the student has been identified as an emergent bilingual (EB) student/English learner (EL) by the Language Proficiency Assessment Committee (LPAC) or is English proficient (19 TAC §89.1220), according to criteria established in 19 TAC §89.1226.

**For PEIMS Summer Submission (3) and Extended Year Submission (4):**

For Submissions 3 and 4, the EMERGENT-BILINGUAL-INDICATOR-CODE must reflect the student's EB/EL status for the school year. EMERGENT-BILINGUAL-INDICATOR-CODE is “1” if the student was identified as EB/EL at any time during the school year. The Bilingual/ESL Program does not permit a student who is EB/EL from being reclassified from EB/EL status before the end of the school year.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C061	EMERGENT-BILINGUAL-INDICATOR-CODE	TX-LEIndicatorType	04/10/1989	9/1/2021
Code	Translation			
0	Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)			
1	Identified As Emergent Bilingual (EB)/English learner (EL)			
F	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 1 (M1) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(k).			
S	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 2 (M2) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k).			
3	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 3 (M3) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her third year of monitoring as required by ESSA, 1111(b)(3)(B).			
4	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 4 (M4) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her fourth year of monitoring as required by ESSA, 1111(b)(3)(B).			
5	Former Emergent Bilingual (EB)/EL Student (effective after fourth year of monitoring) - student has previously been identified as EB/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas.			

**MIGRANT-INDICATOR-CODE (E0984)** indicates whether the student (ages 3-21) is, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a

migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work:

1. has moved from one school district to another; or
2. resides in a school district of more than 15,000 square miles and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

### **For PEIMS Summer Submission (3):**

The MIGRANT-INDICATOR-CODE is reported as MIGRANT-INDICATOR-CODE 1 for a migrant student who has a current Certificate of Eligibility (COE) on file at the district or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP) as of the last day of enrollment for the student during the school year.

**UNACCOMPANIED-YOUTH-STATUS-CODE (E1084)** as defined by NCLB, Title X, Part C, Section 725(6), the term “unaccompanied youth” — means a youth not in the physical custody of a parent or guardian.

If a homeless student is unaccompanied, but later that school year becomes accompanied, this status code should not be changed and should still indicate that the student had been unaccompanied. For PEIMS reporting purposes, all students identified as unaccompanied in the PEIMS Fall snapshot date (last Friday in October) must also be reported as unaccompanied in the Summer submission.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C192	UNACCOMPANIED-YOUTH-CODE	TX-UnaccompaniedYouthStatusType	03/01/2012	8/31/2015
Code	Translation			
3	Homeless student is in the physical custody of a parent or legal guardian (i.e., homeless student is not unaccompanied) for the entire school year.			
4	Homeless student is not in the physical custody of a parent or legal guardian (i.e., homeless student is unaccompanied) at any time during the school year.			

**UNSCHOOLED-ASYLEE/REFUGEE-CODE (E1076)** indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee per TEC Section 39.027(a-1).

Documentation substantiating the use of UNSCHOOLED-ASYLEE/REFUGEE-CODE “1” (Refugee) includes the following:

- Form I-94 Arrival/Departure card stamped with one of the following: Refugee, Section 207 of the Immigration and Nationality Act (INA), RE-1, RE-2, RE-3, RE-4, or RE-5.
- Lawful permanent resident card (“green card”) stating: Refugee, Section 207 of the INA, RE-1, RE-2, RE-3, RE-4, or RE-5.

Documentation substantiating the use of UNSCHOOLED-ASYLEE/REFUGEE-CODE “2” (Asylee) includes the following:

- Form I-94 Arrival/Departure card stamped with one of the following: Asylum status granted, Section 208 of the Immigration and Nationality Act (INA), AS-1, AS-2, or AS-3.
- Lawful permanent resident card (“green card”) stating: Asylum status granted, Section 208 of the Immigration and Nationality Act (INA), AS-1, AS-2, or AS-3.
- Order of an immigration judge granting asylum under Section 208 of the INA.

- Asylum approval letter from an Immigration and Naturalization Service (INS) asylum office: Letter indicates that the individual has been granted asylum pursuant to Section 208 of the INA.
- I-730 Approval letter: Written decision from the Board of Immigration Appeals.

Only students who have been granted asylum qualify for UNSCHOOLED-ASYLEE/REFUGEE-CODE “2” (Asylee). This code cannot be used for a student whose Form I-94 Arrival/Departure card indicates asylum status pending. Asylum must have been granted to use this code.

Documentation supporting the Asylee or Refugee coding must be obtained by the resubmission deadline for the relevant PEIMS submission (i.e., PEIMS Submission 1 or PEIMS Submission 3).

Families needing written documentation that a student meets Refugee status for PEIMS reporting purposes can contact the U.S. Office of Refugee Resettlement for assistance ([www.acf.hhs.gov/programs/orr/](http://www.acf.hhs.gov/programs/orr/)). Assistance is also available from the Office of Immigration and Refugee Affairs at the Texas Health and Human Services Commission (512) 206-5033.

**EARLY-READING-INDICATOR-CODE (E1522)** indicates whether a student is eligible for accelerated reading instruction as indicated by the administered reading instrument.

The EARLY-READING-INDICATOR-CODEs 1, 2, and 3 only apply to students in grades KG, 01, and 02. Students enrolled in all other grade levels should be reported with a blank or not reported.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C195	EARLY-READING-INDICATOR-CODE	TX-EarlyReadingIndicator	07/02/2012	10/19/2015
Code	Translation			
1	Student is eligible for accelerated reading instruction as indicated by the administered reading instrument on the commissioner's list or approved by district committee under TEC 28.006. (For grades KG, 01, and 02 only)			
2	Student is not eligible for accelerated reading instruction as indicated by the administered reading instrument on the commissioner's list or approved by district committee under TEC 28.006. (For grades KG, 01, and 02 only)			
3	Student was not assessed. (For grades KG, 01, and 02 only)			

**For PEIMS Summer Submission (3):** report grade level reading status based on the latest assessment results available for the student.

**FOSTER-CARE-INDICATOR-CODE (E1528)** indicates whether a student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or for a prekindergarten student that was previously in the conservatorship of DFPS, or for a prekindergarten student that is or ever has been in foster care in another state or territory, if the student resides in this state (Texas).

All students identified as being in foster care for Submission 1 must also be reported as being in foster care in Submission 3.

**Chart for determining Foster Care Indicator Code**

Foster Care Indicator Code	Student Age	Student Grade Level	Student Foster Care Status
0	Any	Any	Student is <b>not currently</b> in the conservatorship of the Department of Family and Protective Services
1	Any	Any	Student is <b>currently</b> in the conservatorship of the Department of Family and Protective Services
2	3 or 4 on September 1	PK	Pre-kindergarten student <b>was previously</b> in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code.
3	3 or 4 on September 1	PK	Pre-kindergarten student <b>is or ever has</b> been in foster care in another state or territory, if the child resides in this state (Texas).

Documentation required for a school to report a student as a Foster Care student is as follows:

- For Foster Care Indicator Code 0, no documentation is required because the student is not currently in the conservatorship of the Texas DFPS when enrolling in the school.
- For Foster Care Indicator Code 1, schools may accept any official Texas Department of Family and Protective Services form, listed below, that designate that a student is in Texas DFPS Managing Conservatorship. A school may also accept a copy of the court order for this purpose.

**Acceptable Documentation:**

**1. All forms in the 2085 series**

- Foster Care/Residential Care - 2085 FC
- Kinship or Other Non-Foster Caregiver - 2085 KO
- Verified Kinship Foster Caregiver - 2085 KF
- Legal Risk - 2085 LR
- Home and Community-based Services (HCS) - 2085 HCS
- Supervised Independent Living - 2085 SIL
- Designation of Education Decision-Maker - 2085 E
- Designation of Medical Consenter - 2085 B

**2. DFPS Kinship Caregiver Agreement - 0695**

**3. Court-Order naming Texas DFPS as the Temporary Managing Conservator (TMC) or Permanent Managing Conservator (PMC).**

- For Foster Care Indicator Code 2, the Pre-kindergarten student is enrolling in school for the purpose of participating as an eligible student in a Prekindergarten program and eligibility documentation must be provided. At least annually, the Texas DFPS and Child Protective Services will mail verification letters of PK eligibility to the parents and caregivers of eligible children who in turn must provide this verification documentation to the school at enrollment.

**MILITARY-CONNECTED-STUDENT-CODE (E1529)** indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of an active duty or former member of the United

States military, the Texas National Guard, or a reserve force of the United States military, or who is a dependent of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty.

The MILITARY-CONNECTED-STUDENT-CODE is reported only for students in grades PK-12. The Interstate Compact on Military Students only pertains to students in grade levels KG-12 and students in grade level PK to determine eligibility for participation in the Prekindergarten program.

The MILITARY-CONNECTED-STUDENT-CODE is reported in PEIMS Submissions 1 and 3.

### **For PEIMS Summer Submission (3):**

All students identified as being military connected students for Submission 1 must also be reported as being military connected students in Submission 3.

Students in grade level PK who are eligible for prekindergarten as the result of being a dependent of certain military personnel can only be coded with a MILITARY-CONNECTED-STUDENT-CODE 4.

MILITARY-CONNECTED-STUDENT-CODE 4 (dependent of military personnel on active duty or injured or killed while on active duty) can only be reported for PK students. All other prekindergarten students (eligible or ineligible) must be reported with MILITARY-CONNECTED-STUDENT-CODE 0.

Students in grade levels KG-12 can only be reported with MILITARY-CONNECTED-STUDENT-CODEs 0, 1, 2, 3, 5, and 6.

**DYSLEXIA-INDICATOR-CODE (E1530)** indicates whether a student is identified as having dyslexia or related disorders as defined in TEC §48.009.

"Dyslexia" means a disorder of constitutional origin manifested by a difficulty in learning to read, write, or spell, despite conventional instruction, adequate intelligence, and sociocultural opportunity. "Related disorders" includes disorders similar to or related to dyslexia, such as developmental auditory imperceptions, dysphasia, specific developmental dyslexia, developmental dysgraphia, and developmental spelling disability.

The Dyslexia Indicator Code is collected in PEIMS Submission 1 and 3.

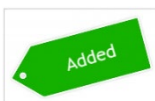
### **For PEIMS Summer Submission (3):**

For Submission 3, the DYSLEXIA-INDICATOR-CODE indicates if a student has ever been identified as having dyslexia or a related disorder. A student reported with a DYSLEXIA-INDICATOR-CODE in Submission 3 must also be reported with at least one DYSLEXIA-SERVICES-CODE (E1650). Once a student has been identified as having dyslexia or a related disorder, the student will continue to be reported with the DYSLEXIA-INDICATOR-CODE until graduation. The DYSLEXIA-SERVICES-CODE may change for a student each year.

**DYSLEXIA-RISK-CODE (E1644)** indicates the results of screening for dyslexia and related disorders required under TEC §38.003(a).

DYSLEXIA-RISK-CODE is only reported for students in kindergarten and first grade, and indicates whether that student is identified at any time during the school year as at risk for dyslexia and related disorders as a result of screening required by TEC §38.003(a). For all other grade levels, this data element must be blank/not reported.

**DYSLEXIA-SCREENING-EXCEPTION-REASON (E1732)** indicates the reason a student in kindergarten, or first grade was not screened for dyslexia or related disorders.





DYSLEXIA-SCREENING-EXCEPTION-REASON is only reported and must be reported for students in kindergarten and first grade who have not been screened for dyslexia or related disorders (DYSLEXIA-RISK-CODE of "03").

Some reason codes provide an acceptable reason a student was not screened during the dyslexia screening window, whereas other reason codes provide an unacceptable reason a student was not screened during the dyslexia screening window. The dyslexia screening window for kindergarten falls between the first and last instructional days of the school year, and for first grade students the dyslexia screening window starts the first instructional day of the school year and ends on January 31st.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C231	DYSLEXIA-SCREENING-EXCEPTION-REASON-CODE	TX-DyslexiaScreeningExceptionReasonCode	03/01/2022	
Code	Translation			
01	Grade 1 Student Withdrew from the LEA On or Before January 31st (Grade 1 Dyslexia Screen Period End Date)			
02	Kindergarten Student Withdrew from the LEA On or Before the Last Instructional Day of the School year (Kindergarten Dyslexia Screening Period End Date)			
03	Grade 1 Student Enrolled in the LEA After January 31st (Grade 1 Dyslexia Screening Period End Date)			
04	Student Currently Identified and Receives Dyslexia Services			
05	Dyslexia Screening Inappropriate for the Child (Documented by ARD or 504 Committee)			
06	Dyslexia Screening included in Special Education Evaluation or 504 Evaluation Process (Documented by ARD or 504 Committee)			
07	Parent or Child Repeated Refusal for Dyslexia Screening (Documentation Required)			
08	Student Absent During the Designated Dyslexia Screening and No Make-Up Provided During Screening Window (Constitutes Non-Compliance)			
09	No Appropriately Trained and/or Qualified Individual in the LEA, as Required, to Conduct Dyslexia Screening (Constitutes Non-Compliance)			
10	Technology Access or Failure (e.g., Software) Prevented the LEA from Screening the Student for Dyslexia (Constitutes Non-Compliance)			
11	No Dyslexia Screening Instrument Available or No Screening Instrument Adopted by District-Level Committee (Constitutes Non-Compliance)			
12	Other (Reason Not Listed Above; Documentation Required, Potential Non-Compliance)			



**T-STEM-INDICATOR-CODE (E1559)** indicates whether a student is enrolled in Texas Science, Technology, Engineering, and Mathematics (T-STEM) Academy as defined in TAC 102.1093.

T-STEM-INDICATOR-CODE is reported for students in grades 6-12.

T-STEM-INDICATOR-CODE is reported in PEIMS Submissions 1, 3, and 4.

**For PEIMS Summer Submission (3) and Extended Year Submission (4):**

For Submission 3 and 4, the T-STEM-INDICATOR-CODE reflects the student's enrollment in the T-STEM Academy at any time during the school year.



**ECHS-INDICATOR-CODE (E1560)** indicates whether a student is enrolled in an Early College High School (ECHS) as defined in TAC 102.1091.

ECHS-INDICATOR-CODE is reported for students in grades 9-12.

ECHS-INDICATOR-CODE is reported in PEIMS Submissions 1, 3, and 4.

**For PEIMS Summer Submission (3) and Extended Year Submission (4):**

For Submission 3 and 4, the ECHS-INDICATOR-CODE reflects the student's enrollment in an Early College High School (ECHS) at any time during the school year.



**P-TECH-INDICATOR-CODE (E1612)** indicates that a student in grades 9-12 is participating in the Pathways in Technology (P-TECH) Early College High School program.

The P-TECH Indicator Code is limited to approved LEA campuses by application to TEA.

The P-TECH program is limited to students in grades 9-12. Students below grade 9 will not report the P-TECH Indicator Code.

The P-TECH Indicator Code is collected in PEIMS Submissions 1, 3 and 4.

**For PEIMS Summer Submission (3) and Extended Years Submission (4):**

For Submission 3 and 4, the P-TECH -INDICATOR-CODE reflects the student's participation in the Pathways in Technology (P-TECH) Early College High School program at any time during the school year.



**NEW-TECH-INDICATOR-CODE (E1647)** indicates that a student in grades 7-12 is enrolled in a New Tech Network campus as identified by the New Tech Network.

The NEW-TECH-INDICATOR-CODE is limited to campuses where the LEA has signed an agreement with the New Tech Network to be identified as a member of the New Tech Network.

Although the New Tech Network campuses may serve any grade range, the NEW-TECH-NETWORK-INDICATOR-CODE will be limited to students in grades 7-12. This data element will not be reported for students below grade 7.

The NEW-TECH-INDICATOR-CODE is collected in Submissions 1, 3 and 4.

**For PEIMS Summer Submission (3) and Extended Year Submission (4):**

For Submission 3 and 4, the NEW-TECH-INDICATOR-CODE reflects the student's enrollment in a New Tech Network campus at any time during the school year.

---

*TEA: School Models Campus List: <https://tea.texas.gov/sites/default/files/22-23%20ccrsm%20campus%20designation%20list.pdf>*

---

**AS-OF-STATUS-CODE (E1002)** indicates the student's current status in the LEA on the Submission 1 and 3 as-of dates.

**For PEIMS Summer Submission (3):**

AS-OF-STATUS-CODE is required and indicates a student's enrollment status in the district on the final day of the school year. Report codes H, I, and X only.



#### Submission 3 AS-OF-STATUS-CODE Usage

AS-OF-STATUS-CODE	Grades	Enrolled in Current Year?	Enrolled on Last Day of School?
H	07 – 12	Yes	Yes
I	07 – 12	Yes	No
X	EE – 06	Yes	Yes or No

- AS-OF-STATUS-CODE X is reported in Submission 3 only for students in grades EE-06.
- AS-OF-STATUS-CODE H is reported in Submission 3 only for students in grades 07-12 and indicates the student was enrolled on the final day of the school year.
- AS-OF-STATUS-CODE I is reported in Submission 3 only for students in grades 07-12 and indicates the student was enrolled in the LEA at some time during the school year but not on the final day of the school year.

The final day of the school year is determined by instructional track and local school calendar. A student may be absent on the last day, but have an AS-OF-STATUS-CODE of H. Any student with an AS-OF-STATUS-CODE of H in Submission 3 will have a 42400 BasicReportingPeriodAttendanceExtension Complex Type in the 6<sup>th</sup> reporting period except when ADA-ELIGIBILITY-CODE is 0.

#### Examples of Submission 3 AS-OF-STATUS-CODE use:

Current Year Grade Level	Allowable AS-OF-STATUS-CODEs
EE-06	X
07	H or I
08	H or I
09	H or I
10	H or I
11	H or I
12	H or I

**ECONOMIC-DISADVANTAGE-CODE (E0785)** indicates the student's economic disadvantage status.

Each Texas public school that is required to report student enrollment data through the Texas Student Data System (TSDS) is required to determine and report the economic disadvantage status of each student reported.

#### For PEIMS Summer Submission (3):

ECONOMIC-DISADVANTAGE-CODE is reported based on a student's last status at the end of the school year or at the end of the student's enrollment period; whichever comes last.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C054	ECONOMIC-DISADVANTAGE-CODE	TX-EconomicDisadvantagedType	04/10/1989	8/1/1997
Code	Translation			
00	Not identified As Economically Disadvantaged			
01	Eligible For Free Meals Under The National School Lunch And Child Nutrition Program			
02	Eligible For Reduced-price Meals Under The National School Lunch And Child Nutrition Program			
99	Other Economic Disadvantage, Including: a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977			

**CRISIS-CODE (E1054)** indicates a state health or weather-related event that impacts a group of students, and may require additional funding, educational, or social services. The event may or may not cause the student to leave the LEA or campus of residence. A crisis event is designated by the Commissioner of Education.

This data is reported based on code table C178, which is populated as events occur that will require state reporting. If the commissioner of education declares a crisis, then this data must be reported for the affected students based on the guidance from TEA. Otherwise, if a student is not affected by a declared crisis, then this field may be left blank. This data may be used for determining special funding and/or accountability measures.

A student with a CRISIS-CODE should be reported with that code for the remainder of the school year.



**ASSOCIATE-DEGREE-INDICATOR-CODE (E1596)** indicates that the student earned an associate degree by August 31, immediately following graduation.

An associate degree is defined as an award that normally requires at least 2 but less than 4 years of full-time equivalent college work in a grouping of courses designed to lead the individual directly to employment in a specific career or to transfer to an upper-level baccalaureate program. This specifically refers to the associate of arts, associate of science, associate of applied arts, associate of applied science, associate of arts in teaching, and associate of occupational studies degrees. The term "applied" in an associate degree name indicates a program in which the content is primarily technical. (Source: Texas Higher Education Coordinating Board Glossary of Terms)

**For PEIMS Fall Submission (1) and PEIMS Summer Submission (3):**

The district where the student received the associate degree will be the district to report this information. Schools should not wait to report the associate degree information at the point of graduation if the student earns the associate degree prior to graduation. It should be reported in the next PEIMS Submission after the degree is earned.

A student may be reported as having earned an associate degree at any point while in 11th or 12th grade, or by August 31 immediately following graduation.

**STAR-OF-TEXAS-INDICATOR-CODE (E1601)** indicates that the student is eligible for free public prekindergarten because they are the child of a person awarded the Star of Texas Award.

If an individual has a prekindergarten-aged child and has been nominated, but not notified as an honoree prior to the current school year, an individual may make a request to the Office of Early Childhood Education to make an eligibility determination based on the nomination submitted for review to the Criminal Justice Division.

Eligibility is defined as a person who has been awarded the Star of Texas Award and has presented as proof, one of the following pieces of documentation:

1. Resolution Certification
2. Letter from the Governor
3. Letter from local representative (State representative from the Texas House or Senate)

The STAR-OF-TEXAS-INDICATOR-CODE is reported in Submissions 1 and 3 for all students in grade level PK.

**RESIDENTIAL-FACILITY-INDICATOR (E1629)** indicates whether a student resides or resided in a residential facility at some point during the school year and is receiving or received special education services.

Only students with special education disabilities are reported with the RESIDENTIAL-FACILITY-INDICATOR.

The RESIDENTIAL-FACILITY-INDICATOR is a mandatory data element in the PEIMS Submission 3 Collection, but it is used only for the RF Tracker collection. It is not used by PEIMS for attendance or funding purposes; therefore, it is not related to TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (E1652) or FLEX-ATTEND-TOTAL-RESIDENTIAL-FACILITY-DAYS-ELIGIBLE (E1653).

Additionally, if a special education student is enrolled, not in membership and resides at a residential facility, then the StudentExtension complex type shall be reported.

**PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (E1649)** indicates whether a student is eligible for enrollment in a prekindergarten class because:

- A four-year-old student was eligible for enrollment at the age of three in the previous school year, but are not eligible through other criteria, or
- A five-year-old student was eligible for enrollment at the age of four in the previous school year, and the parent requested they be retained in prekindergarten.

**ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE (E1660)** indicates whether an adult student (age 18-25) who is currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC Section 29.259), has or has not attended school in the previous nine months prior to enrolling.

ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE is only to be reported for students age 18-25 on September 1 of the school year who are currently enrolled in a high school equivalency program, dropout recovery school, or other adult education program (under TEC Section 29.259).

ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE = 1 means, Yes, they have attended school in the previous nine months prior to enrolling in one of the above mentioned programs.

ADULT-PREVIOUS-ATTENDANCE-INDICATOR-CODE = 0 means, No, they have not attended school in the previous nine months prior to enrolling in one of the above mentioned programs.

## TX-IndustryCertification

**EFFECTIVE-DATE (TX-DateCertEarned) (E1632)** indicates the date upon which the associated data value(s) is/are considered to take effect, or the associated data value(s) change(s).

For the TX-IndustryCertifications Complex Type, the EFFECTIVE-DATE reflects the date the student takes an IBC or license examination during the school year.

The following table illustrates when an IBC examination was taken and should be reported for a given school year.

	If an IBC was earned...		then report the IBC in the following TSDS PEIMS Collection:				
			2022-2023		2023-2024		2024-2025
Type of Student	From	To	Fall (Sub 1)	Summer (Sub 3)	Fall (Sub 1)	Summer (Sub 3)	Fall (Sub 1)
Currently enrolled student or 2021-2022 graduate*	June 1, 2022	August 31, 2022	X				
Currently enrolled student or 2022-2023 graduate	Sept. 1, 2022	May 31, 2023		X			
Currently enrolled student or 2022-2023 graduate*	June 1, 2023	August 31, 2023			X		
Currently enrolled student or 2023-2024 graduate	Sept. 1, 2023	May 31, 2024				X	
Currently enrolled student or 2023-2024 graduate*	June 1, 2024	August 31, 2024					X

**POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640)** indicates a state, nationally or internationally recognized industry-based certification examination taken by a student. The IBCs are limited to the choices in code table C214.

**IBC-EXAM-FEE-AMOUNT (E1654)** identifies the amount of money that was paid for a student's industry-based certification examination by the local education agency for which the local education agency is requesting reimbursement from TEA.

**IBC-VENDOR-CODE (E1655)** identifies the organization or company that offered the service.

For an industry certification or licensure, this is the vendor or organization that administered the certification exam. The vendor code must be reported for each certification exam taken.

**POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT (E1733)** indicates the result of a state, nationally or internationally recognized IBC examination taken by a student.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C232	POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT-CODE	TX-PostSecondaryCertificationLicensureResultCode	03/01/2022	
Code	Translation			
01	IBC Earned All IBC requirements completed, including passing examinations and any additional requirements.			
02	IBC Examination Passed All IBC requirements have not been completed to earn the certification.			
03	IBC Examination Failed			

**GENERAL-EDUCATION-HOMEBOUND-INDICATOR (E1730)** indicates that a student was provided services through the General Education Homebound program at any time during the current school year. As outlined in the SAAH, the instruction delivered through the GEH program can be done in-person or remotely.



**NEW\* VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP (E1735)** identifies students who spend at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA.



Examples and scenarios can be found on [TWEDS](#).

## 43415/40110 Student School Association Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>StudentSchoolAssociation</b>										
**	StudentReferenceType	StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
**	EducationalOrgReferenceType	SchoolReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
<b>StudentSchoolAssociationExtension</b>										
E0017	GRADE-LEVEL-CODE	TX-GradeLevel				M		2	Coded	C050
E0903	CAMPUS-ID-OF-RESIDENCE	TX-CampusIdOfResidence				Y		9	Coded	
E1027	CAMPUS-ID-OF-ACCOUNTABILITY	TX-CampusIdOfAccountability				Y		9	Coded	
E1044	LAST-DATE-OF-ENROLLMENT	TX-LastDateOfEnrollment				Y		10	Coded	
E1000	STUDENT-ATTRIBUTION-CODE	TX-Attribution				M		2	Coded	C161

### Legend:

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

## **Data Element Reporting Requirements**

**TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**CAMPUS-ID (E0266)** indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the student.

**GRADE-LEVEL-CODE (E0017)** indicates the current grade level of the student.

**For PEIMS Summer Submission (3) and Extended Year Submission (4):**

GRADE-LEVEL-CODE should be the grade the student was enrolled in on the last campus they were enrolled and in attendance.

**CAMPUS-ID-OF-RESIDENCE (E0903)** indicates the unique campus identification number corresponding to the campus attendance area in which the student currently resides.

The CAMPUS-ID-OF-RESIDENCE is reported in PEIMS Fall, Summer, and Extended Year Submissions.

**CAMPUS-ID-OF-ACCOUNTABILITY (E1027)** indicates the campus to which a student's attendance and/or leaver accountability data are attributed for campus accountability purposes.

This field is reported in PEIMS Submissions 1 and 3 in certain circumstances for students who were enrolled at a DAEP and/or a JJAEP.

### **SUMMER SUBMISSION (3) CAMPUS-ID-OF-ACCOUNTABILITY DETERMINATION (Applicable to Attendance and Leaver Data ONLY)**

If a student has attendance only at a DAEP and/or a JJAEP, then a CAMPUS-ID-OF-ACCOUNTABILITY must be reported by the LEA.

If a student has attendance at any campus that is not a DAEP or a JJAEP, then the LEA is not required to report CAMPUS-ID-OF-ACCOUNTABILITY because it will be determined at TEA by the attendance data. In most cases, the CAMPUS-ID-OF-ACCOUNTABILITY is assigned by determining the campus with the highest REPORTING-PERIOD-INDICATOR-CODE.

The following table shows how TEA performs accountability attribution using student attendance data during a given school year and for leavers from the same school year, as reported in the fall, for students who attend only DAEP and/or JJAEP campuses. The Xs represent attendance at these campuses.

Campus that is not a DAEP or JJAEP	DAEP campus	JJAEP campus	Campus ID of Accountability determined by:
X			attendance*
X	X		attendance*
X		X	attendance*
X	X	X	attendance*
	X	X	E1027**
	X		E1027**
		X	E1027**

\* CAMPUS-ID-OF-ACCOUNTABILITY must be blank.

\*\* CAMPUS-ID-OF-ACCOUNTABILITY must not be blank.

**LAST-DATE-OF-ENROLLMENT (E1044)** indicates a student's final date of enrollment in a regular school year for students in grades 7-12.

LAST-DATE-OF-ENROLLMENT is mandatory for students in grades 7-12 and is collected only in PEIMS Summer Submission (3).

LAST-DATE-OF-ENROLLMENT is the student's final day of enrollment in the regular school year.

- If the student was enrolled in the LEA on the final day of the regular school year, the LAST-DATE-OF-ENROLLMENT is the final day of the school year.
- If the student was enrolled in the LEA at some time during the year, but not on the final day of the school year, the LAST-DATE-OF-ENROLLMENT is the last day the student was enrolled in the district.

Each student has only one LAST-DATE-OF-ENROLLMENT regardless of the number of times he or she was enrolled during the school year. If a student was enrolled in the LEA, left, and then enrolled again, LAST-DATE-OF-ENROLLMENT is the student's final date of enrollment.

**STUDENT-ATTRIBUTION-CODE (E1000)** is a characteristic of a student relating to their individual enrollment circumstances. It indicates whether the student:

- attends an open enrollment charter school (and lives within attendance/geographic boundaries);
- is served in a juvenile justice alternative education program (JJAEP);
- attends school in the district through a Public Education Grant (PEG);
- attends school by means of a transfer between LEAs;
- attends school in the district, lives outside the boundaries of the state of Texas, and therefore is not an inter district transfer;
- lives in Texas but outside district boundaries and is served in a juvenile pre-adjudication secure detention facility or a juvenile post-adjudication secure correctional facility;
- lives in Texas but outside district boundaries and is served in a residential treatment center;
- is served by the Texas School for the Deaf as a parent referral;
- is enrolled in South Texas ISD (031-916);
- is a student with a disability enrolled by their parent(s) in a private school (including a home school) but who receives special education and/or related services from the public school district under an individualized services plan (ISP);
- is a child of a charter school employee; or
- student-initiated transfer due to remote learning.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C163	AS-OF-STATUS-CODE	TX-AsOfStatusCodeType	03/02/1998	3/1/2018
Code	Translation			
	<b>For Grades 07 – 12: Use codes H and I in Submission 3 only and use only codes H and I in Submission 3.</b>			
H	Student Was Enrolled In The District On The Final Day Of The School Year			
I	Student Was Enrolled In The District At Some Time During The Year, But Not On The Final Day Of The School Year			
	<b>For Grades EE – 06 and First-time 7th Graders - Use for Submissions 1 and 3.</b>			
X	For All Students In Grades EE-06 (and first-time 7th graders) • For Submission 1 - Grades EE-06 and first-time 7th graders enrolled in the district on the Fall As of Date • For Submission 3 - Grades EE-06 only			

All open-enrollment charter schools must report a STUDENT-ATTRIBUTION-CODE other than "00" for each student that is enrolled. This rule applies to each PEIMS submission that reports students. Open-enrollment charter schools may use any applicable STUDENT-ATTRIBUTION-CODE depending on the individual enrollment circumstances of each student, except for STUDENT-ATTRIBUTION-CODE 03 –



Public Education Grant (PEG). Charter school campuses are not included on the PEG list (even if their performance meets the eligibility criteria) because charters are schools of choice and students at a charter school are eligible to “transfer” back to their home school district whenever they desire.

STUDENT-ATTRIBUTION-CODE for LEAs, excluding open-enrollment charter schools, may be any valid attribution code depending on the individual enrollment circumstances of each student.

STUDENT-ATTRIBUTION-CODE 10 (Parent Referral to the Texas School for the Deaf (TSD)) is only reported for students served by Texas School for the Deaf. Students enrolled at the Texas School for the Deaf must be reported with a CAMPUS-ID-OF-RESIDENCE.

STUDENT-ATTRIBUTION-CODE 12 (Private School) is only reported for special education students who are enrolled in a non-public school (private school or home school) and are served with special education services under an Individualized Service Plan (ISP). For PEIMS Fall Submission (1), these students must be reported with ADA Eligibility Code 0 – Enrolled, Not in Membership. Additionally, these students must also be enrolled on the PEIMS Fall snapshot date (last Friday in October) to be reported with Student Attribution Code 12. Otherwise, if these students are secondary students (grades 7-12) and were enrolled in the prior year and/or the current year, then they will likely be reported with Student Attribution Code 00 – No Attribution. For PEIMS Summer Submission (3), Student Attribution Code 12 students are not reported with an attendance record for the time of enrollment that they were “not in membership”.

STUDENT-ATTRIBUTION-CODEs “21” – “28” are only to be reported by LEAs that serve students in Texas Juvenile Justice Department (Formerly Texas Youth Commission) schools or Residential Treatment facilities.

**Summary of C161 STUDENT-ATTRIBUTION-CODEs 21-28**

Code	Facility	Court-Ordered?		Regularly Assigned to LEA? *	
		Yes	No	Yes	No
21	Residential treatment facility	X			X
22	Residential treatment facility	X		X	
23	Residential treatment facility		X		X
24	Residential treatment facility		X	X	
25	Texas Juvenile Justice Department (TJJD)	X			X
26	Texas Juvenile Justice Department (TJJD)	X		X	
27	Texas Juvenile Justice Department (TJJD)		X		X
28	Texas Juvenile Justice Department (TJJD)		X	X	

\*Regularly assigned to LEA” means that the student was a resident of the LEA immediately prior to being placed in one of these special facilities.

STUDENT-ATTRIBUTION-CODE 29 (South Texas ISD) is only reported for students enrolled in that LEA. Students at South Texas ISD must be reported with a CAMPUS-ID-OF-RESIDENCE.

STUDENT-ATTRIBUTION-CODE 30 (Child of Charter School Employee) is only for a student enrolled in an open enrollment charter school who is the child of an employee of that school. This student may attend the charter school regardless of whether the child resides in the geographic area served by the school, and should be reported along with the appropriate ADA-ELIGIBILITY-CODE of 3 (Eligible Transfer Student-Full Day) or 6 (Eligible Transfer Student-Half Day).

## 40110/50300 Student Section Association

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>StudentSectionAssociation</b>										
**	StudentReferenceType	StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
**	SectionReferenceType	SectionReference				M				
**	SectionIdentityType	SectionIdentity				M				
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
E1056	CLASS-ID-NUMBER	UniqueSectionCode				M		14	NameField	
E1069	STUDENT-BEGIN-DATE	BeginDate				M		10	Coded	
E1070	STUDENT-END-DATE	EndDate				M		10	Coded	
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence				M		2	Coded	C135
E1068	COURSE-COMPLETION-INDICATOR	TX-CourseCompletionIndicator				M		1	Coded	C088

### Legend:

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

## **Data Element Reporting Requirements**

**TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**CAMPUS-ID (E0266)** indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the section.

**CLASS-ID-NUMBER (E1056)** is a number identifying a unique course section that is unique for a particular school year, Campus, and SERVICE-ID.

The CLASS-ID-NUMBER may be any 14-character district defined identifier comprised of letters and/or numbers.

The CLASS-ID-NUMBER and SERVICE-ID reported on StudentSectionAssociation Complex Type data record must be unique for a particular course section at the campus level and must match an entry on the 10050 SectionExtension Complex Type (CAMPUS-ID, SERVICE-ID, CLASS-ID-NUMBER, and COURSE-SEQUENCE-CODE).

**STUDENT-BEGIN-DATE (E1069)** identifies the first date a student was assigned to and begins attending the class in the current school year.

If a student is assigned to a class, withdraws from that class, and then returns to that class at a later date, there must be a new StudentSectionAssociation Complex Type data record for each of these STUDENT-BEGIN-DATEs.

**STUDENT-END-DATE (E1070)** identifies the last date a student was assigned to the class in the current school year.

The student(s) that are assigned to a particular course section on the last date the course section meets must be reported on their StudentSectionAssociation Complex Type data record with a STUDENT-END-DATE that reflects the last date the class met.

**COURSE-SEQUENCE-CODE (E0948)** identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.

The COURSE-SEQUENCE-CODE identifies how the course was taught to the student during the school year, or in the summer. The COURSE-SEQUENCE-CODE identifies the order in which the course was scheduled in the class scheduling system.

Dual credit COURSE-SEQUENCE-CODEs are used for dual credit courses only.

**COURSE-COMPLETION-INDICATOR (E1068)** indicates whether or not the student finished the full sequence of instruction for a course.

If the COURSE-COMPLETION-INDICATOR is "1", it does not mean that the student met all of the requirements to receive credit or a grade for the course.

## 48011 Student Graduation Program Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>StudentGraduationProgramExtension</b>										
**	EducationalOrgReferenceType	TX-LEAReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0212	DISTRICT-ID	StateOrganizationId				M		6	Coded	
**	EducationalOrgReferenceType	TX-SchoolReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
**	StudentReferenceType	TX-StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
**	TX-GraduationProgramParticipants	TX-GraduationProgramParticipants				M				
E1541	FHSP-PARTICIPANT-CODE	TX-FHSPParticipant				M		1	Coded	C199
E1542	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	TX-FHSPDistingLevelAchieveIndicator				Y		1	Coded	C199
**	TX-EndorsementIndicators	TX-EndorsementIndicators				Y				
E1544	STEM-ENDORSEMENT-INDICATOR-CODE	TX-STEMEndorsementIndicator				C		1	Coded	C199
E1545	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	TX-BusinessAndIndustryEndorsementIndicator				C		1	Coded	C199
E1546	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	TX-PublicServicesEndorsementIndicator				C		1	Coded	C199
E1547	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	TX-ArtsAndHumanitiesEndorsementIndicator				C		1	Coded	C199
E1548	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	TX-MultiDisciplinaryStudiesEndorsementIndicator				C		1	Coded	C199
E1563	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	TX-IndividualGraduationCommitteeReviewIndicator				Y		2	Coded	C201

## **Data Element Reporting Requirements**

**DISTRICT-ID (E0212)** indicates the district identification number registered with the Texas Education Agency.

**CAMPUS-ID (E0266)** indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the student.

**For Submission 3:**

CAMPUS-ID on the Student Graduation Program data refers to the campus that the high school student was enrolled in on the last day of enrollment during the current school year.

**TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**FHSP-PARTICIPANT-CODE (E1541)** indicates whether a student is currently enrolled in (pursuing) the Foundation High School Program.

The FHSP-PARTICIPANT-CODE is reported at the end of the school year for all students in grades 9-12 (Submission 3 only).

**FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE (E1542)** indicates whether a student is currently pursuing or has successfully completed the distinguished level of achievement under the Foundation High School Program as provided by TEC 28.025 (b-15).

**For Submission 3:**

The FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE must be reported at the end of the school year for any student who has completed or is pursuing the Foundation High School Program.

**STEM-ENDORSEMENT-INDICATOR-CODE (E1544)** indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn Science, Technology, Engineering, and Mathematics Endorsement.

The STEM-ENDORSEMENT-INDICATOR-CODE must be reported at the end of the school year (Submission 3) for any student who has completed or is pursuing the Foundation High School Program.

The STEM-ENDORSEMENT-INDICATOR-CODE must be reported in the Fall submission (Submission 1) for students who graduated under the Foundation High School Program (Graduation Type Codes 34, 35 and 54-57).

**BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE (E1545)** indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn a Business and Industry Endorsement.

The BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE must be reported at the end of the school year (Submission 3) for any student who has completed or is pursuing the Foundation High School Program.

The BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE must be reported in the Fall submission (Submission 1) for students who graduated under the Foundation High School Program (Graduation Type Codes 34, 35 and 54-57).

**PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE (E1546)** indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn a Public Services Endorsement.

The PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE must be reported at the end of the school year (Submission 3) for any student who has completed or is pursuing the Foundation High School Program.

The PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE must be reported in the Fall submission (Submission 1) for students who graduated under the Foundation High School Program (Graduation Type Codes 34, 35 and 54-57).

**ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE (E1547)** indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn an Arts and Humanities Endorsement.

The ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE must be reported at the end of the school year (Submission 3) for any student who has completed or is pursuing the Foundation High School Program.

The ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE must be reported in the Fall submission (Submission 1) for students who graduated under the Foundation High School Program (Graduation Type Codes 34, 35 and 54-57).

**MULTI-DISCIPLINARY-STUDIES-INDICATOR-CODE (E1548)** indicates whether a student is currently enrolled in (pursuing) or has successfully completed a FHSP program to earn a Multi-Disciplinary Endorsement.

The MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must be reported at the end of the school year (Submission 3) for any student who has completed or is pursuing the Foundation High School Program.

The MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE must be reported in the Fall submission (Submission 1) for students who graduated under the Foundation High School Program (Graduation Type Codes 34, 35 and 54-57).

**INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE (E1563)** indicates whether an IGC has been established for a student regardless of which graduation program type is being pursued. This is collected for students in grades 11 and 12.

Examples can be found on [TWEDS](#).



## 42400 Basic Reporting Period Attendance Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>BasicReportingPeriodAttendanceExtension</b>										
**	StudentReferenceType	TX-StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment				M		9	Coded	
E1085	ATTENDANCE-EVENT-INDICATOR	TX-AttendanceEventIndicator				M		2	Coded	C188
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack				M		2	String	
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod				M		1	Coded	C130
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught				M		3	Numeric	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel				M		2	Coded	C050
E0036	TOTAL-DAYS-ABSENT	TX-TotalDaysAbsent				M		5	Numeric	
E0936	TOTAL-INELIGIBLE-DAYS-PRESENT	TX-TotalIneligibleDaysPresent				M		5	Numeric	
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT	TX-TotalEligibleDaysPresent				M		5	Numeric	
E1678	RS-TOTAL-ELIGIBLE-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent				M		5	Numeric	
E1679	RA-TOTAL-ELIGIBLE-DAYS-PRESENT	TX-RATotalEligibleDaysPresent				M		5	Numeric	
E1079	PRIMARY-PK-FUNDING-SOURCE	TX-PrimaryPKFundingSource				Y		2	Coded	C186
E1080	SECONDARY-PK-FUNDING-SOURCE	TX-SecondaryPKFundingSource				Y		2	Coded	C186
E1078	PK-PROGRAM-TYPE-CODE	TX-PKProgramTypeIndicator				Y		2	Coded	C185

## **Data Element Reporting Requirements**

**TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**CAMPUS-ID-OF-ENROLLMENT (E0782)** indicates the unique campus identification number of the campus in which the student is enrolled.



**ATTENDANCE-EVENT-INDICATOR (E1085)** indicates the attendance event type (i.e., Regular, Bilingual, CTE, ESL, PRS, Special Ed, Flexible-Regular, Flexible-Bilingual, Flexible-CTE, Flexible-ESL, Flexible-PRS, Flexible-Special Ed). When reporting basic attendance, the ATTENDANCE-EVENT-INDICATOR should be 'Regular'.

**INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)** indicates a unique campus calendar of school days for a particular group of students on a campus. Students with the same instructional track have the same number of days taught in a particular reporting period at a campus.

It is required that a campus report different instructional tracks if the number of days taught for a group of students is different in a particular reporting period. While TEA prefers that the INSTRUCTIONAL-TRACK-INDICATOR-CODEs be used in sequence, the choice of the instructional track is at the discretion of the campus.

**REPORTING-PERIOD-INDICATOR-CODE (E0934)** indicates the period for which the attendance data is being reported. REPORTING-PERIOD-INDICATOR-CODE identifies the six-week reporting period.

The instructional calendar(s) for each campus must be divided into six approximately equal reporting periods.

**NUMBER-DAYS-TAUGHT (E0935)** indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

Instructional days do not include days of teacher in-service or preparation, or holidays. All students assigned to a particular instructional track will have the same NUMBER-DAYS-TAUGHT. Warning: School calendar tracks exceeding 180 days will result in less ADA funding per day for the school district/campus.

For the PEIMS Summer Submission (3), NUMBER-DAYS-TAUGHT may not exceed 45 days for the first five six-week reporting periods or 90 days for the sixth six-week reporting period.

**GRADE-LEVEL-CODE (E0017)** indicates the current grade level of the student.

**TOTAL-DAYS-ABSENT (E0036)** indicates the total number of days the student was absent during a particular reporting period.

For additional rules concerning the reporting of days absent for a particular student, please refer to the [Student Attendance Accounting Handbook](#).

**TOTAL-INELIGIBLE-DAYS-PRESENT (E0936)** indicates the total number of days the student was present and ineligible for Foundation School Program funding during a particular reporting period.

For additional rules concerning the reporting of Ineligible Days Present for a particular student, please refer to the [Student Attendance Accounting Handbook](#).



**TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)** indicates the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period.

**RS-TOTAL-ELIGIBLE-DAYS-PRESENT (E1678)** indicates the total number of days the student was remote synchronous present and eligible for Foundation School Program funding during a particular reporting period.

**RA-TOTAL-ELIGIBLE-DAYS-PRESENT(E1679)** indicates the total number of days the student was remote asynchronous present and eligible for Foundation School Program funding during a particular reporting period.

**PRIMARY-PK-FUNDING-SOURCE (E1079)** indicates the primary source of funding for a prekindergarten student.

The prekindergarten program is only funded for half-day of attendance. The only time a prekindergarten student may earn a full day of attendance is when the eligible prekindergarten student is also served in special education for the other half of the day.

The Primary PK Funding Source Code must be reported in PEIMS Summer Submission for:

- PK students who are eligible for half-day state funding but attend the PK program full-day, and
- PK students who are ineligible for state funding.

For example, if a student is eligible for PK, the TEA will pay for a half day of PK attendance. If the same student attends the PK program full day, then the LEA must at a minimum report a Primary Funding Source Code for that student to describe the source of funding that covers the expense of the PK program for the **second half of the day**.

**SECONDARY-PK-FUNDING-SOURCE (E1080)** indicates the secondary source of funding for a prekindergarten student.

The Secondary PK Funding Source Code may be reported in PEIMS Summer Submission for:

- PK students who are eligible for half-day state funding but attend the PK program full-day and have two funding sources for the second half of the day, and
- PK students who are ineligible for state funding and are funded through a secondary funding source in addition to the primary funding source.

For example, if a student is eligible for PK, the TEA will pay for a half day of PK attendance. If the same student attends the PK program full day, the second half of the day may be funded by two funding sources. If so, the LEA will report a Primary Funding Source Code and a Secondary Funding Source Code.

**PK-PROGRAM-TYPE-CODE (E1078)** indicates the length of the prekindergarten instructional day for a particular prekindergarten student.

The PK-PROGRAM-TYPE-CODE captures the level of participation for a student in the PK program (half-day or full-day).

The PK-PROGRAM-TYPE-CODE is a mandatory field for all PK students in PEIMS Summer Submission (3) as collected on the BasicReportingPeriodAttendanceExtension Complex Type.

**Chart for Determining PK Funding Source Reporting for Summer Submission**

PK Program Type Code	PK Program Type Code Description	Half or Full Day Student?	Primary PK Funding Source Reported?	Secondary PK Funding Source Reported?	Allowed values for PK Funding Source
01	Eligible, at least 2 hours and less than 4 hours of instruction per day	Half	No	No	N/A
02	Eligible, 4 or more hours of instruction per day	Half	Yes	Yes, if student is funded from additional sources	Any
02	Eligible, 4 or more hours of instruction per day	Full	Yes	Yes, if student is funded from additional sources	Four year-old students: 2 (Local district share funding) 4 (Federal funding) 5 (Early Education Allotment) Except LEAs with an MOU with PK4SA  Three year-old students: 1 (Tuition fees) 2 (Local district share funding) 4 (Federal funding) 5 (Early Education Allotment) Except LEAs with an MOU with PK4SA
03	Eligible, 4 or more hours of instruction per day and special ed services	Full	No	No	N/A
04	Ineligible, at least 2 hours and less than 4 hours of instruction per day	Half	Yes	Yes, if student is funded from additional sources	Any
04	Ineligible, at least 2 hours and less than 4 hours of instruction per day	Full	Yes	Yes, if student is funded from additional sources	Any
05	Ineligible, 4 or more hours of instruction per day	Full	Yes	Yes, if student is funded from additional sources	Any



## 42401/42500/42405/42410/42505/42510 Special Programs Reporting Period Attendance Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>SpecialProgramsReportingPeriodAttendanceExtension</b>										
**	StudentReferenceType	TX-StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment				M		9	Coded	
E1085	ATTENDANCE-EVENT-INDICATOR	TX-AttendanceEventIndicator				M		2	Coded	C188
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack				M		2	String	
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod				M		1	Coded	C130
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught				M		3	Numeric	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel				M		2	Coded	C050
E1651	BILINGUAL/ESL-FUNDING-CODE	TX-BilingualESLFundingCode				Y		2	Coded	C225
E1680	RS-BILINGUAL/ESL-FUNDING-CODE	TX-RSBilingualESLFundingCode				Y		2	Coded	C225
E1681	RA-BILINGUAL/ESL-FUNDING-CODE	TX-RABilingualESLFundingCode				Y		2	Coded	C225
E0938	TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	TX-TotalEligibleDaysPresent				Y		5	Numeric	
E1682	RS-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent				Y		5	Numeric	
E1683	RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	TX-RATotalEligibleDaysPresent				Y		5	Numeric	
E1652	TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT	TX-TotalEligibleDaysPresent				Y		5	Numeric	
E1684	RS-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent				Y		5	Numeric	
E1685	RA-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT	TX-RATotalEligibleDaysPresent				Y		5	Numeric	

E0940	TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	TX-TotalEligibleDaysPresent				Y		5	Numeric	
E1688	RS-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent				Y		5	Numeric	
E1689	RA-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	TX-RATotalEligibleDaysPresent				Y		5	Numeric	
E0944	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-TotalEligibleDaysPresent				Y		5	Numeric	
E1690	RS-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-RSTotalEligibleDaysPresent				Y		5	Numeric	
E1691	RA-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-RATotalEligibleDaysPresent				Y		5	Numeric	
E1049	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent				Y		5	Numeric	
E1050	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent				Y		5	Numeric	
E1653	FLEX-ATTEND-TOTAL-RESIDENTIAL-FACILITY-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent				Y		5	Numeric	
E1051	FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	TX-TotalEligibleDaysPresent				Y		5	Numeric	
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT	TX-TotalEligibleDaysPresent				Y		5	Numeric	
E1048	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent				Y		5	Numeric	
E0833	REG-DAY-SCH-PROG-DEAF-CODE	TX-RegDaySchProgDeaf				Y		2	Coded	C067
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting				Y		2	Coded	C035
E1692	RS-INSTRUCTIONAL-SETTING-CODE	TX-RSInstructionalSetting				Y		2	Coded	C035
E1693	RA-INSTRUCTIONAL-SETTING-CODE	TX-RAInstructionalSetting				Y		2	Coded	C035
E0945	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	TX-ExcessHoursInstrSetting				Y		7	Numeric	
E1694	RS-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	TX-RSExcessHoursInstrSetting				Y		7	Numeric	
E1695	RA-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	TX-RAExcessHoursInstrSetting				Y		7	Numeric	

E1046	FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT	TX-TotalEligibleMinutesPresent				Y		5	Numeric	
E1053	FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT	TX-TotalEligibleMinutesPresent				Y		5	Numeric	
E1047	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	TX-TotalIneligibleMinutesPresent				Y		5	Numeric	
E1052	FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	TX-ExcessMinutesInstrSetting				Y		5	Numeric	
**	TX-CTEMultiplier	TX-CTEMultiplier				Y				
E0724	SERVICE-ID	ID				C		8	Coded	C022
E0950	ELIGIBLE-DAYS-PRESENT-V1	TX-CTEEligibleDaysPresentV1				Y		5	Numeric	
E0951	ELIGIBLE-DAYS-PRESENT-V2	TX-CTEEligibleDaysPresentV2				Y		5	Numeric	
E0952	ELIGIBLE-DAYS-PRESENT-V3	TX-CTEEligibleDaysPresentV3				Y		5	Numeric	
E1696	RS-ELIGIBLE-DAYS-PRESENT-V1	TX-RSCTEEligibleDaysPresentV1				Y		5	Numeric	
E1697	RS-ELIGIBLE-DAYS-PRESENT-V2	TX-RSCTEEligibleDaysPresentV2				Y		5	Numeric	
E1698	RS-ELIGIBLE-DAYS-PRESENT-V3	TX-RSCTEEligibleDaysPresentV3				Y		5	Numeric	
E1702	RA-ELIGIBLE-DAYS-PRESENT-V1	TX-RACTEEligibleDaysPresentV1				Y		5	Numeric	
E1703	RA-ELIGIBLE-DAYS-PRESENT-V2	TX-RACTEEligibleDaysPresentV2				Y		5	Numeric	
E1704	RA-ELIGIBLE-DAYS-PRESENT-V3	TX-RACTEEligibleDaysPresentV3				Y		5	Numeric	
E1527	DISTRICT-OF-RDSPD-SERVICE	TX-LEAOfrDSPDService				Y		6	Coded	
**	TX-FlexibleAttendanceProgram	TX-FlexibleAttendance				Y				
E1045	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	TX-FlexibleAttendanceProgram				C		2	Coded	C177

## Data Element Reporting Requirements

**TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**CAMPUS-ID-OF-ENROLLMENT (E0782)** indicates the unique campus identification number of the campus in which the student is enrolled.



**ATTENDANCE-EVENT-INDICATOR (E1085)** indicates the attendance event type (i.e., Regular, Bilingual, CTE, ESL, PRS, Special Ed, Flexible-Regular, Flexible-Bilingual, Flexible-CTE, Flexible-ESL, Flexible-PRS, Flexible-Special Ed).

**INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975)** indicates a unique campus calendar of school days for a particular group of students on a campus. Students with the same instructional track have the same number of days taught in a particular reporting period at a campus.

It is required that a campus report different instructional tracks if the number of days taught for a group of students is different in a particular reporting period. While TEA prefers that the INSTRUCTIONAL-TRACK-INDICATOR-CODEs be used in sequence, the choice of the instructional track is at the discretion of the campus.

**REPORTING-PERIOD-INDICATOR-CODE (E0934)** indicates the period for which the attendance data are being reported. REPORTING-PERIOD-INDICATOR-CODE identifies the six-week reporting period.

For Flexible Attendance reporting in the PEIMS Summer Submission (3), REPORTING-PERIOD-INDICATOR-CODE must be 1-6.

**NUMBER-DAYS-TAUGHT (E0935)** indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

**GRADE-LEVEL-CODE (E0017)** indicates the current grade level of the student.

**BILINGUAL/ESL-FUNDING-CODE (E1651)** indicates the language program in which the student participated during the reporting period.

TEA will use BILINGUAL/ESL-FUNDING-CODE along with EMERGENT-BILINGUAL-INDICATOR-CODE to determine the funding weight to be used for calculating the Bilingual Education Allotment. The funding weights according to the updated Bilingual Education Allotment are as follows:

EMERGENT-BILINGUAL-INDICATOR-CODE	BILINGUAL/ESL-FUNDING-CODE	Funding Weight
1	BE	0.10
1	D1	0.15
1	D2	0.15
<> 1 (0, F, S, 3, 4, 5)	not reported	0 – this student should not be reported with Bil/ESL Days
<> 1 (0, F, S, 3, 4, 5)	D2	0.05

**RS-BILINGUAL/ESL-FUNDING-CODE (E1680)** indicates the remote synchronous language program in which the student participates during the reporting period.

TEA will use RS-BILINGUAL/ESL-FUNDING-CODE along with EMERGENT-BILINGUAL-INDICATOR-CODE to determine the funding weight to be used for calculating the Bilingual Education Allotment. The funding weights according to the updated Bilingual Education Allotment are as follows:

EMERGENT-BILINGUAL-INDICATOR-CODE	RS-BILINGUAL/ESL-FUNDING-CODE	Funding Weight
1	BE	0.10
1	D1	0.15
1	D2	0.15
<> 1 (0, F, S, 3, 4, 5)	not reported	0 – this student should not be reported with Bil/ESL Days
<> 1 (0, F, S, 3, 4, 5)	D2	0.05

**RA-BILINGUAL/ESL-FUNDING-CODE (E1681)** indicates the remote asynchronous language program in which the student participates during the reporting period.

TEA will use RA-BILINGUAL/ESL-FUNDING-CODE along with EMERGENT-BILINGUAL-INDICATOR-CODE to determine the funding weight to be used for calculating the Bilingual Education Allotment. The funding weights according to the updated Bilingual Education Allotment are as follows:

EMERGENT-BILINGUAL-INDICATOR-CODE	RA-BILINGUAL/ESL-FUNDING-CODE	Funding Weight
1	BE	0.10
1	D1	0.15
1	D2	0.15
<> 1 (0, F, S, 3, 4, 5)	not reported	0 – this student should not be reported with Bil/ESL Days
<> 1 (0, F, S, 3, 4, 5)	D2	0.05

**TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938)** indicates the total number of days the student was present and an eligible participant in the state-approved bilingual/ESL program during a particular reporting period.

Starting in 2019-2020, students in GRADE-LEVEL-CODE EE can be reported with days in Bilingual/ESL if they are eligible for ADA and meet all other Bilingual Education Allotment eligibility requirements.

**RS-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E1682)** indicates the total number of days the student was remote synchronous present and an eligible participant in the state-approved bilingual/ESL program during a particular reporting period

**RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E1683)** indicates the total number of days the student was remote asynchronous present and an eligible participant in the state-approved bilingual/ESL program during a particular reporting period.

**TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (E1652)** indicates the total number of days the student was present and eligible for LEA services while living in a Residential Facility during a particular reporting period.

Report the number of school calendar days that the student was living in a Residential Facility while being present and eligible to receive services during the reporting period, even if they receive services at a campus other than the Residential Facility.

**RS-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (E1684)** indicates the total number of days the student was remote synchronous present and eligible for LEA services in a Residential Facility during a particular reporting period.

Report the number of school calendar days that the student was living in a Residential Facility while being remote synchronous present and eligible to receive services during the reporting period, even if they receive services remote synchronous through a campus other than the Residential Facility.

**RA-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (E1685)** indicates the total number of days the student was remote asynchronous present and eligible for LEA services in a Residential Facility during a particular reporting period.

Report the number of school calendar days that the student was living in a Residential Facility while being remote asynchronous present and eligible to receive services during the reporting period, even if they receive services remote asynchronous through a campus other than the Residential Facility.

**TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (E0939)** indicates the total number of days a female student was present at school or served through Compensatory Education Home Instruction (CEHI) and an eligible recipient of pregnancy related services during a particular reporting period.

Students in grades EE through 03 should not have days reported in Pregnancy Related Services.

**RS-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (E1686)** indicates the total number of days a female student was remote synchronous present or served through Compensatory Education Home Instruction (CEHI) and an eligible recipient of pregnancy related services during a particular reporting period.

**RA-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (E1687)** indicates the total number of days a female student was remote asynchronous present or served through Compensatory Education Home Instruction (CEHI) and an eligible recipient of pregnancy related services during a particular reporting period.

**TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E0940)** indicates the total number of days a student with a special education individualized education program which provided for the mainstream instructional arrangement/setting was present during a particular reporting period.

**RS-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E1688)** indicates the total number of days a student with special education individualized education program which provided for the mainstream instructional arrangement/setting was remote synchronous present during a particular reporting period.

**RA-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E1689)** indicates the total number of days a student with special education individualized education program which provided for the mainstream instructional arrangement/setting was remote asynchronous present during a particular reporting period.

**ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E0944)** indicates the number of days the student was eligible and present in a designated instructional setting during a particular reporting period.

**RS-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E1690)** indicates the number of days the student was eligible and remote synchronous present in a designated instructional setting during a particular reporting period.



**RA-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E1691)** indicates the number of days the student was eligible and remote asynchronous present in a designated instructional setting during a particular reporting period.

**FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE (E1049)** indicates the total number of school days a student with a special education individualized education program (IEP) that provided for the mainstream instructional arrangement/setting was eligible for that instructional arrangement/setting during a particular reporting period.

**FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050)** indicates the total number of school days the student was eligible as a participant in the state-approved bilingual/ESL program during a particular reporting period.

Starting in 2019-2020, students in GRADE-LEVEL-CODE EE can be reported with days in Bilingual/ESL if they are eligible for ADA and meet all other Bilingual Education Allotment eligibility requirements.

**FLEX-ATTEND-TOTAL-RESIDENTIAL-FACILITY-DAYS-ELIGIBLE (E1653)** indicates the total number of days the student was present and eligible for LEA services while living in a Residential Facility in a flexible attendance program during a particular reporting period.

**FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING (E1051)** indicates the total number of school days the student was eligible for a particular special education instructional setting that was eligible for Foundation School Program funding during a particular reporting period.

**TOTAL-ELIGIBLE-DAYS-PRESENT (E0937)** indicates the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period.

**FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE (E1048)** indicates the total number of school days a female student was eligible for Compensatory Education Home Instruction (CEHI) services and/or pregnancy related services during a particular reporting period.

**REG-DAY-SCH-PROG-DEAF-CODE (E0833)** indicates the student is receiving instructional services from the regional day school program for the deaf.

**INSTRUCTIONAL-SETTING-CODE (E0173)** identifies the setting used in providing instruction to students.

Each special education instructional setting has a unique contact-hour multiplier. Use the following chart when computing special education contact hours.

Instructional Arrangement/Setting Code(s)	Contact-Hour Multiplier
Speech Therapy - code 00	.25
Homebound - code 01	1.00
Hospital Class - code 02	4.50
Vocational Adjustment Class - code 08	5.50
State Supported Living Center - code 30	5.50
Resource Room - codes 41 and 42	2.859
Mild/Moderate/Severe - codes 43 and 44	2.859
Full-Time Early Childhood - code 45	2.859
Off Home Campus - codes 91-98	4.25
Residential Care and Treatment Facility - codes 81-89	5.50

Code Table Id	Name	XML Name	Date Issued	Date Updated
C035	TX-INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSettingType	04/02/1987	7/1/2021
Code	Translation			
	<p>Detailed definitions of Special Education Instructional Setting Codes are located in Section IV of the Student Attendance Accounting Handbook.</p> <p>The following Instructional Setting Codes are for students 0 – 2 years of age receiving services in ECI Programs operated by school districts.</p>			
31	Home-based Instruction			
32	Center-based Instruction			
34	Other environment			
	<p>The following Instructional Setting Codes are generally for students 3 years of age or older. Refer to Section IV of the Student Attendance Accounting Handbook for information on coding students 0 – 2 years of age, with auditory or visual impairments, receiving services by the district under the Memorandum of Understanding between TEA and ECI.</p>			
00	No instructional setting (such as Speech Therapy)			
01	Homebound			
02	Hospital class			
08	Vocational Adjustment Class/Program			
30	State Supported Living Centers			
40	Mainstream			
50	Residential Nonpublic School Program			
60	Nonpublic Day School			
70	Texas School For The Blind And Visually Impaired			
71	Texas School For The Deaf			
41	Resource Room/Services Less than 21%			
42	Resource Room/Services At Least 21% and Less than 50%			
43	Self-Contained, Mild/Moderate/Severe, Regular Campus At Least 50% and No More than 60%			
44	Self-Contained, Mild/Moderate/Severe, Regular Campus More than 60%			
45	Full-Time Early Childhood Special Education Setting (appropriate only for students 3 – 5 years of age)			

81	Residential Care And Treatment Facility Mainstream
82	Residential Care And Treatment Facility – Resource Room/Services Less than 21%
83	Residential Care And Treatment Facility – Resource Room/Services At Least 21% and Less than 50%
84	Residential Care And Treatment Facility – Self-Contained, Mild/Moderate/ Severe, Regular Campus At Least 50% and No More than 60%
85	Residential Care And Treatment Facility – Self-Contained, Mild/Moderate/ Severe, Regular Campus More than 60%
86	Residential Care And Treatment Facility Separate Campus
87	Residential Care And Treatment Facility – Community Class
88	Residential Care And Treatment Facility – Vocational Adjustment Class/Program
89	Residential Care And Treatment Facility – Full-Time Early Childhood Special Education Setting (appropriate only for students 3 – 5 years of age)
91	Off Home Campus Mainstream
92	Off Home Campus – Resource Room/Services Less than 21%
93	Off Home Campus – Resource Room/Services At Least 21% and Less than 50%
94	Off Home Campus – Self-Contained, Mild/Moderate/Severe, Regular Campus At Least 50% and No More than 60%
95	Off Home Campus – Self-Contained, Mild/Moderate/Severe, Regular Campus More than 60%
96	Off Home Campus Separate Campus
97	Off Home Campus Community Class
98	Off Home Campus – Full-Time Early Childhood Special Education Setting (appropriate only for students 3 – 5 years of age)

**RS-INSTRUCTIONAL-SETTING-CODE (E1692)** identifies the setting used to provide remote synchronous instruction to students.

The RS-INSTRUCTIONAL-SETTING-CODE is reported based on the RS-INSTRUCTIONAL-SETTING-CODE documented in the students' IEP on the PEIMS Fall snapshot date.

**RA-INSTRUCTIONAL-SETTING-CODE (E1693)** identifies the setting used to provide remote asynchronous instruction to students.

The RS-INSTRUCTIONAL-SETTING-CODE is reported based on the RA-INSTRUCTIONAL-SETTING-CODE documented in the students' IEP on the PEIMS Fall snapshot date.

**EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945)** indicates the number of hours above the allowable six hours per day of combined career and technical education and special education and related services in a designated instructional setting during a particular reporting period.

**RS-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E1694)** indicates the number of hours above the allowable six hours per day of remote synchronous instruction combined career and technical education and special education and related services in a designed instructional setting during a particular reporting period.

**RA-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E1695)** indicates the number of hours above the allowable six hours per day of remote asynchronous instruction combined career and technical education and special education and related services in a designed instructional setting during a particular reporting period.

**FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT (E1046)** indicates the total number of minutes the student was present and eligible for Foundation School Program funding during a particular reporting period. Eligibility for this program is determined by September 1 age and grade level.

Report FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT in whole numbers only, rounded down to the nearest minute. The minimum value for FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT is 45 minutes per reporting period.

**FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT (E1053)** indicates the total number of minutes the student was present in an approved career and technical education course(s) that the student was eligible for and enrolled in during a particular reporting period.

**FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT (E1047)** indicates the total number of minutes the student was present and ineligible for Foundation School Program funding during a particular reporting period. Eligibility for this program is determined by September 1 age and grade level.

Report FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT in whole numbers only, rounded down to the nearest minute. The minimum value for FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT is 45 minutes per reporting period.

**FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING (E1052)** indicates the total number of minutes the student was present in a designated instructional setting above the allowable 360-minute daily limit of combined career and technical education and special education and related services during a particular reporting period.

**SERVICE-ID (E0724)** refers to the services supplied by staff. This is collected for PEIMS Summer submission in conjunction with the ELIGIBLE-DAYS-PRESENT-V1-3 (E0950-E0952) data elements, to determine CTE allotment calculations using three tiers based on the SERVICE-ID.

**ELIGIBLE-DAYS-PRESENT-V1 (E0950)** indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated one contact hour during a particular reporting period.

**ELIGIBLE-DAYS-PRESENT-V2 (E0951)** indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated two contact hours during a particular reporting period.

**ELIGIBLE-DAYS-PRESENT-V3 (E0952)** indicates the total number of days the student was eligible and present and enrolled in an approved career and technical course that generated three contact hours during a particular reporting period.

**RS-ELIGIBLE-DAYS-PRESENT-V1 (E1696)** indicates the total number of days the student was eligible, remote synchronous present and enrolled in an approved career and technical course that generated one contact hour during a particular reporting period.

**RS-ELIGIBLE-DAYS-PRESENT-V2 (E1697)** indicates the total number of days the student was eligible, remote synchronous present and enrolled in an approved career and technical course that generated two contact hours during a particular reporting period.

**RS-ELIGIBLE-DAYS-PRESENT-V3 (E1698)** indicates the total number of days the student was eligible, remote synchronous present and enrolled in an approved career and technical course that generated three contact hours during a particular reporting period.

**RA-ELIGIBLE-DAYS-PRESENT-V1 (E1702)** indicates the total number of days the student was eligible, remote asynchronous present and enrolled in an approved career and technical course that generated one contact hour during a particular reporting period.

**RA-ELIGIBLE-DAYS-PRESENT-V2 (E1703)** indicates the total number of days the student was eligible, remote asynchronous present and enrolled in an approved career and technical course that generated two contact hours during a particular reporting period.

**RA-ELIGIBLE-DAYS-PRESENT-V3 (E1704)** indicates the total number of days the student was eligible, remote asynchronous present and enrolled in an approved career and technical course that generated three contact hours during a particular reporting period.

**DISTRICT-OF-RDSPD-SERVICE (E1527)** indicates the RDSPD Fiscal Agent district that provides the RDSPD service to a particular RDSPD student.

**FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE (E1045)** indicates the unique type of flexible attendance program to which the student's flexible attendance is related.

There are four (4) unique programs that generate flexible attendance data on the SpecialProgramsReportingPeriodAttendanceExtension Complex Type.

Flexible Attendance Program Type Code	Program Name	Description	PEIMS Sub
1	Optional Flexible School Day Program (OFSDP)	<p>This is an attendance program for students who:</p> <ol style="list-style-type: none"> <li>1) have dropped out of school or are at risk of dropping out,</li> <li>2) are participating in an approved early college high school plan, or</li> <li>3) are attending a campus implementing an innovative redesign under a plan approved by the commissioner of education.</li> </ol> <p>240 contact minutes (60 minutes x 4 hours) is the equivalent to one full day of attendance.</p>	3
2	High School Equivalency Program (HSEP)	<p>The High School Equivalency Program (HSEP) is also known as the "In-School GED Program." The Texas In-School GED Program provides an alternative for high school students aged 16 and older who are at risk of not graduating from high school and earning a high school diploma. Only those school districts that have applied and been approved by the agency may operate High School Equivalency Programs (HSEP).</p> <p>360 contact minutes (60 minutes x 6 hours) is the equivalent to one full day of attendance.</p>	3
3	OFSDP Credit/Promotion Recovery Program	<p>This is an attendance program that occurs in the summer period between school years for students who as a result of not meeting the attendance requirements under TEC, §25.092, will be denied credit (promotion) for one or more classes in which the students have been enrolled.</p>	4
6	OFSDP Online Dropout Recovery Program	<p>This is an attendance program that provides dropout recovery education through an internet based online program.</p>	3

Examples can be found on [TWEDS](#)



## 42600 Student Truancy Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>StudentTruancyExtension</b>										
**	StudentReferenceType	TX-StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment				M		9	Coded	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel				M		2	Coded	C050
E1657	EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE	TX-ExcessiveUnexcusedAbsenceIndicator				M		1	Coded	C088
E1658	TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE	TX-TruancyPreventionMeasureIndicator				M		1	Coded	C088
E1659	TRUANCY-COMPLAINT-FILED-INDICATOR-CODE	TX-TruancyComplaintFiledIndicator				M		1	Coded	C088

## **Data Element Reporting Requirements**

**TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**CAMPUS-ID-OF-ENROLLMENT (E0782)** indicates the unique campus identification number of the campus in which the student is enrolled.

If a student has excessive unexcused absences, the CAMPUS-ID-OF-ENROLLMENT is the campus at which the student was enrolled when the student met the threshold of 10 or more unexcused absences for a day or parts of a day. When calculating the number of unexcused absences, include absences that have accumulated at other campuses within the LEA.

If a student does not have excessive unexcused absences, but truancy prevention measures have been initiated, the CAMPUS-ID-OF-ENROLLMENT is the campus at which the student was enrolled when the truancy prevention measures were initiated.

**GRADE-LEVEL-CODE (E0017)** indicates the current grade level of the student.

If a student has excessive unexcused absences, the GRADE-LEVEL-CODE indicates the grade level of the student at the time the student met the threshold of 10 or more unexcused absences for a day or parts of a day.

If a student does not have excessive unexcused absences, but truancy prevention measures have been initiated, the GRADE-LEVEL-CODE is the grade level of the student when the truancy prevention measures were initiated.

**EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE (E1657)** Indicates a student who is required to attend school under TEC 25.085, and are not exempted under TEC 25.086, and fail to attend school without excuse for 10 or more days or parts of days within a six-month period of a school year.

An unexcused absence is defined as any absence that is not excused by state law or LEA local policy. A partial day is defined in accordance with LEA local policy.

The LEA local policy shall determine what is considered a "part of day" and should communicate that information in writing to parents.

In calculating 10 unexcused absences within a six-month calendar period, six-months is a rolling six-month calendar period. When a student accrues an absence, that single absence will drop off six calendar months within the same school year later.

Report only the first time the student reaches the threshold of 10 or more unexcused absences for a day or parts of days.

**TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE (E1658)** indicates the LEA initiated a truancy prevention measure under TEC 25.0915 (a-4) for the student.

**TRUANCY-COMPLAINT-FILED-INDICATOR-CODE (E1659)** indicates whether an attendance officer or other school official has filed a complaint against a student's parent or legal guardian, under TEC 25.093.

If a truancy complaint has been filed, then the student should be reported as having met the threshold of 10 or more unexcused absences for a day or parts of a day.



## 44425 Discipline Incident Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>DisciplineIncident</b>										
**	Reference Type	(a) id				M			String	
E1016	DISCIPLINARY-INCIDENT-NUMBER	IncidentIdentifier				M		6	String	
<b>DisciplineIncidentExtension</b>										
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment				M		9	Coded	

### Legend:

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

## **Data Element Reporting Requirements**

**DISCIPLINARY-INCIDENT-NUMBER (E1016)** designates an incident that occurs on a campus and results in one or more disciplinary actions for one or more students.

If, on a single campus, more than one student is involved in an incident that results in disciplinary action(s), all of the DisciplineIncidentExtension Complex Types for all the students must show the same incident number. Each district/campus must develop a system for assigning incident numbers. The same incident numbers can be used on multiple campuses, since incident numbers are required to be unique at a campus, but not for the district.

DISCIPLINARY-INCIDENT-NUMBER allows information users to see the connection between two or more students involved in a single incident and/or two or more disciplinary actions for the same incident. The same DISCIPLINARY-INCIDENT-NUMBER may appear on several Discipline Actions for a given student. The same DISCIPLINARY-INCIDENT-NUMBER may also appear on the Discipline Actions of more than one student. A particular DISCIPLINARY-INCIDENT-NUMBER may be duplicated for unrelated events across campuses in a particular district, but within a particular campus, the duplication of DISCIPLINARY-INCIDENT-NUMBERS must be related to the same event.

**CAMPUS-ID-OF-ENROLLMENT (E0782)** indicates the unique campus identification number of the campus in which the student is enrolled.

CAMPUS-ID-OF-ENROLLMENT must indicate the campus on which the student was enrolled when the disciplinary violation occurred. For all continuation assignments, the CAMPUS-ID-OF-ENROLLMENT must be the campus at which the student is enrolled for instructional services.

CAMPUS-ID-OF-ENROLLMENT must be a valid active instructional campus in the reporting LEA.

## 44425 Student Discipline Incident Association Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>StudentDisciplineIncidentAssociation</b>										
**	StudentReferenceType	StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
**	DisciplineIncidentReference	DisciplineIncidentReference				M				
**	Reference Type	(a) ref				M			String	
<b>StudentDisciplineIncidentAssociationExtension</b>										
E1006	DISCIPLINARY-ACTION-REASON-CODE	TX-DisciplinaryActionReason				M		2	Coded	C165
E1083	BEHAVIOR-LOCATION-CODE	TX-BehaviorLocation				M		2	Coded	C190
E1734	SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW	TX-SafeSupportiveSchoolProgramTeamReview				Y		1	Coded	C088

### **Legend:**

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

## **Data Element Reporting Requirements**

**TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**DISCIPLINARY-ACTION-REASON-CODE (E1006)** indicates the reason a student was subject to a disciplinary action.

More than one DISCIPLINARY-ACTION-REASON-CODE may be reported for each student and discipline incident.

**BEHAVIOR-LOCATION-CODE (E1083)** indicates where a student committed an applicable offense that is enumerated in Texas Education Code 37.006 or 37.007 (On / off campus, school related activities, etc.).

The Behavior Location Code identifies those DISCIPLINARY-ACTION-REASON-CODEs that have a location specified in the Texas Education Code Chapter 37. In most cases where the BEHAVIOR-LOCATION-CODE is applicable to a particular DISCIPLINARY-ACTION-REASON-CODE, there is more than one possible action for that DISCIPLINARY-ACTION-REASON-CODE depending upon where the behavior occurred. If a DISCIPLINARY-ACTION-REASON-CODE only has a BEHAVIOR-LOCATION-CODE of 00 (Not Applicable), then the Texas Education Code Chapter 37 is silent as to a location of the behavior and it does not matter where the behavior occurred so long as the local Student Code of Conduct addresses the LEAs ability to take action for the behavior where it occurred.

Please refer to the Data Submission>Technical Resources>PEIMS Discipline Data for guidance to all DISCIPLINARY-ACTION-REASON-CODEs, the related BEHAVIOR-LOCATIONS-CODEs, and the allowable actions per Texas Education Code Chapter 37.

**NEW**

**NEW\* SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW (E1734)** indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment related to a reported disciplinary incident.



## 44425 Discipline Action Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>DisciplineAction</b>										
E1004	DISCIPLINARY-ACTION-NUMBER	DisciplineActionIdentifier				M		3	String	
E1036	DATE-OF-DISCIPLINARY-ACTION	DisciplineDate				M		10	Coded	
E1008	ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	ActualDisciplineActionLength				M		3	Numeric	
**	StudentReferenceType	StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
**	DisciplineIncidentReferenceType	DisciplineIncidentReference				M				
**	Reference Type	(a) ref				M			String	
**	EducationalOrgReferenceType	ResponsibilitySchoolReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E1037	CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY	StateOrganizationId				M		9	Coded	
**	EducationalOrgReferenceType	AssignmentSchoolReference				Y				
**	EducationalOrgIdentityType	EducationalOrgIdentity				C				
E1003	CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT	StateOrganizationId				C		9	Coded	
<b>DisciplineActionExtension</b>										
E1005	DISCIPLINARY-ACTION-CODE	TX-DisciplinaryActionCode				M		2	Coded	C164
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod				M		1	Coded	C130
E1007	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	TX-OfficialLengthOfDisciplinaryAssignment				M		3	Numeric	
E1009	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	TX-DisciplinaryLengthDifferenceReason				M		2	Coded	C166
E1656	INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE	TX-InconsistentCodeOfConductIndicator				Y		1	Coded	C088
E1725	NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE	TX-NonMembershipDisciplineRestraintIndicator				Y		1	Coded	C088

## **Data Element Reporting Requirements**

**DISCIPLINARY-ACTION-NUMBER (E1004)** indicates the differentiation between two or more separate disciplinary actions reported with identical values for STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT.

DISCIPLINARY-ACTION-NUMBER is used to differentiate between separate disciplinary actions for a particular student on a particular campus. For example, while Janice was enrolled on Campus 002, she had DISCIPLINARY-ACTION-NUMBERS 001-013 reported on her discipline records for Campus 002. After Janice moved to Campus 005, she had DISCIPLINARY-ACTION-NUMBERS 001-004 reported on her discipline records for Campus 005. However, districts/campuses may choose any numbering sequence, as long as the same number is not repeated for a particular student at a particular campus.

**DATE-OF-DISCIPLINARY-ACTION (E1036)** indicates the date on which the disciplinary assignment was ordered. This may or may not reflect the date on which the disciplinary infraction occurred. This date may or may not reflect the date on which the disciplinary assignment begins. For continuation assignments, this date reflects the first day of the continuation.

The date range for the DATE-OF-DISCIPLINARY-ACTION is from July 1 through June 30 of each reporting year.

**ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1008)** indicates the actual length in days of a student's disciplinary assignment.

Include only the actual number of instructional school days that the student was in attendance when calculating this number. Do not include days absent. Round up to the nearest whole number.

**TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY (E1037)** indicates the instructional campus on which the student was enrolled when the student code of conduct was fractured and the disciplinary assignment was made, *or* for a continuation disciplinary assignment the campus that the student would attend under all normal circumstances if not under a disciplinary assignment.

**CAMPUS-ID-OF-DISCIPLINARY-ASSIGNMENT (E1003)** indicates the unique campus identification number of the campus in which the student was placed for disciplinary reasons.

**DISCIPLINARY-ACTION-CODE (E1005)** indicates the type of disciplinary action taken for a student.

**REPORTING-PERIOD-INDICATOR-CODE (E0934)** indicates the period for which the attendance data are being reported.

**OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT (E1007)** indicates the official length in days of a student's disciplinary assignment.

Round up to the nearest whole number.

**DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE (E1009)** indicates the reason for the difference, if any, between the official and actual lengths of a student's disciplinary assignment.

**INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE (E1656)** indicates whether an out-of-school suspension (OSS), disciplinary alternative education program (DAEP) placement (not by

court order), or expulsion action is inconsistent with a local education agency's student code of conduct.

For DAEP placements and expulsions, Section 37.020 of the Texas Education Code (TEC) requires that any DAEP placement or expulsion, whether mandatory or discretionary, with a length of term inconsistent with the guidelines included in the student code of conduct under Section 37.001(a)(5) of the Texas Education Code be reported.

For OSS, TEC Section 37.020 requires that a suspension inconsistent with the guidelines included in the student code of conduct under TEC Section 37.001(a)(3) outlining conditions under which a student may be suspended as provided by Section 37.005 be reported.

This data element is only required when the DISCIPLINARY-ACTION-CODE (E1005) is an OSS, DAEP placement, or expulsion.

Description	Disciplinary Action Codes (C164)
Out-of-School Suspension	05, 25
DAEP Placement	07, 08, 10, 55, 57
Expulsion	01, 02, 03, 04, 09, 11, 12, 15, 50, 51, 52, 53, 56, 58, 59, 61

**NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE (E1725)** indicates the discipline incident being reported is for a special education student enrolled, not in membership.

Examples can be found on [TWEDS](#).

## 43415 Student Academic Record

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>StudentAcademicRecord</b>										
**	Reference Type	(a) id				M			String	
**	StudentReferenceType	StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	<u>TX-UNIQUE-STUDENT-ID</u>	StudentUniqueStateId				M		10	Numeric	

### Legend:

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

### Data Element Reporting Requirements

**TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.



## 43415 Course Transcript Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>Course Transcript</b>										
**	CourseReferenceType	CourseReference				M				
**	CourseIdentityType	CourseIdentity				M				
**	CourseCode	CourseCode				M				
E1089	COURSE-IDENTIFICATION-SYSTEM	(a) IdentificationSystem				M		31	String	DC036
E0724	SERVICE-ID	ID				M		8	Coded	C022
**	EducationalOrgReferenceType	EducationOrganizationReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0266	CAMPUS-ID	StateOrganizationId				M		9	Coded	
**	StudentAcademicRecord	StudentAcademicRecordReference				M				
**	Reference Type	(a) ref				M			String	
<b>Course Transcript Extension</b>										
E0017	GRADE-LEVEL-CODE	TX-GradeLevel				M		2	Coded	C050
E0949	PASS/FAIL-CREDIT-INDICATOR-CODE	TX-PassFailCreditIndicator				M		2	Coded	C136
E1011	DUAL-CREDIT-INDICATOR-CODE	TX-DualCreditIndicator				M		1	Coded	C088
E1058	ATC-INDICATOR-CODE	TX-ATCIndicator				M		1	Coded	C088
E1081	COLLEGE-CREDIT-HOURS	TX-CollegeCreditHours				Y		1	Numeric	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment				M		9	Coded	
E0948	COURSE-SEQUENCE-CODE	TX-CourseSequence				M		2	Coded	C135
E1056	CLASS-ID-NUMBER	UniqueSectionCode				M		14	NameField	

## Data Element Reporting Requirements

**COURSE-IDENTIFICATION-SYSTEM (E1089)** is a system that is used to identify the organization of subject matter and related learning experiences provided for the instruction of students.

**SERVICE-ID (E0724)** refers to the services supplied by staff.

Do not report audited courses or courses taken for local credit only. Do not report courses with SERVICE-IDs that begin with SA, SE, SR, SS, or 8.

CTE Course indicator on SERVICE-ID (C022) code table	Student Grade	CTE Course for the Disabled (CTED)?	Eligible to generate CTE weighted funding (report CTE attendance)?	Report CourseTranscriptExtension Complex Type?
M	6	N/A	No	No*
M	7-8	Yes	Yes	No*
M	7-8	No	No	No*
H	7-12	Yes or No	Yes	Yes

\* CourseTranscript Extension is only reported for high school courses or any course in any grade level where instruction is received via the Texas Virtual School Network (TxVSN) Online Schools program or the TxVSN Statewide Online Course Catalog.

**CAMPUS-ID (E0266)** indicates the unique campus identification number registered with the Texas Education Agency. It is the linking of DISTRICT-ID with the campus identification number associated with the course transcript.

**GRADE-LEVEL-CODE (E0017)** indicates the current grade level of the student.



**PASS/FAIL-CREDIT-INDICATOR-CODE (E0949)** indicates the outcome for a course taken by a particular student.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C136	PASS/FAIL-CREDIT-INDICATOR-CODE	TX-PassFailCreditIndicatorType	03/13/1992	5/25/2016
Code	Translation			
	The following codes are used for High School Courses			
01	Course Was Passed And Credit Was Received			
02	Course Was Failed And No Credit Was Received - First Occurrence This School Year			
03	Course Was Failed And No Credit Was Received - Second Occurrence This School Year			
04	Course Was Passed, But Credit Was Not Received Due To Excessive Absences - First Occurrence This School Year			
05	Course Was Passed, But Credit Was Not Received Due To Excessive Absences - Second Occurrence This School Year			
06	Course Was Passed, But Credit Was Not Received (other parts of the course have not been taken)			
07	Course Was Passed, But Credit Was Not Received (other parts of the course have been taken but not passed)			
08	Course Was Failed, But Credit Was Received (other parts of the course have been passed and credit was awarded based on the grades in those parts)			
09	Course Work Is Incomplete And No Credit Has Been Awarded			
10	Course Was Passed, But Credit Was Not Received (course had previously been passed, and was repeated for better mastery)			
11	Course Was Failed And No Credit Was Received - third occurrence this school year			
12	Course Was Passed, But Credit Was Not Received Due To Excessive Absences - third occurrence this school year			
	The following codes are used for Non-High School Courses			
13	Non-High School Course Passed			
14	Non-High School Course Failed			

The PASS/FAIL-CREDIT-INDICATOR-CODE is only reported for courses shown as completed on the StudentSectionAssociation Complex Type.

The CourseTranscriptExtension Complex Type must reflect the PASS/FAIL-CREDIT-INDICATOR-CODE determined at the end of the course.



**DUAL-CREDIT-INDICATOR-CODE (E1011)** indicates whether the student was eligible to receive both high school and college credit for a college course.

Advanced Placement courses reported on StudentAcademicRecordReference Complex Type cannot be reported as dual credit unless the course has been approved as an AP® course by the College Board through the AP® Course Audit. A College Board-approved AP® course must adhere to the AP® course descriptions and be approved through the AP® Course Audit. This means the college instructor must have submitted his/her course syllabus and have received approval in advance.

**ATC-INDICATOR-CODE (E1058)** indicates a high school course for which college credit may be awarded by a post-secondary institution under the conditions of a local articulation agreement or the statewide Advanced Technical Credit (ATC) program agreement.

The Advanced Technical Credit program is being phased out, with the last ATC courses being offered in 2018-2019.

ATC courses cannot be reported as dual credit courses. Likewise, Dual Credit courses cannot be reported as local or statewide articulated (ATC) credit. These rules are enforced by fatal validation rules.

**COLLEGE-CREDIT-HOURS (E1081)** indicates the number of college hours a student earned for the completion of a dual credit course.

If a student completes a dual credit course and does not pass the course, then the COLLEGE-CREDIT-HOURS will be reported as 0.

When a course is reported as eligible to receive dual credit, be cautious to avoid duplicating the college credit hours earned across multiple course sections. College credit hours should generally only be reported when a student completes and passes a one semester course or the last part of a multi-part course.

**Note:** Do not report COLLEGE-CREDIT-HOURS for students who complete an OnRamps course through the University of Texas at Austin.

From TEA's Performance Reporting Division:

The new course sequence codes were added to specifically address dual credit courses. The length of the course in the description below refers to the length of the college course, not the high school course. Generally, college credit hours should only be reported when a student completes and passes a one semester course or the last semester of a multi-semester course. The table below details each code and whether hours should be reported.

Course Sequence Code	Description	Should hours be reported?
D0	Single Semester Dual Credit Course—The student completed one semester of a one-semester college course.	Yes. The student completed the course.
D1	First Half of a Two Semester Dual Credit Course—The student completed one semester of a two-semester college course.	No. The total hours earned should be reported once both semesters have been completed.
D2	Second Half of a Two Semester Dual Credit Course—The student completed both semesters of a two-semester college course.	Yes. The student completed all semesters of the course.
D3	First Third of a Three Semester Dual Credit Course—The student completed one semester of a three-semester college course.	No. The total hours earned should be reported once all three semesters have been completed.
D4	Second Third of a Three Semester Dual Credit Course—The student completed two semesters of a three-semester college course.	No. The total hours earned should be reported once all three semesters have been completed.
D5	Last Third of a Three Semester Dual Credit Course—The student completed all three semesters of a three-semester college course.	Yes. The student completed all semesters of the course.
D6	First Fourth of a Four Semester Dual Credit Course—The student completed one semester of a four-semester college course.	No. The total hours earned should be reported once all four semesters have been completed.
D7	Second Fourth of a Four Semester Dual Credit Course—The student completed two semesters of a four-semester college course.	No. The total hours earned should be reported once all four semesters have been completed.
D8	Third Fourth of a Four Semester Dual Credit Course—The student completed three semesters of a four-semester college course.	No. The total hours earned should be reported once all four semesters have been completed.
D9	Last Fourth of a Four Semester Dual Credit Course—The student completed all four semesters of a four-semester college course.	Yes. The student completed all semesters of the course.

*Example 1:* If a student takes English 1301–Composition I as a one-semester course and earns three credit hours upon completion in December, this course would be coded as D0, and three credit hours would be reported. The student then takes English 1302–Composition II as a one-semester course and earns three additional credit hours in May. This course would also be coded as D0, and three credit hours would be reported.

*Example 2:* If a student takes English 1301–Composition I as a two-semester course, the first semester would be coded as D1, and zero credit hours would be reported. The second semester would be coded as D2, and three credit hours would be reported.

**CAMPUS-ID-OF-ENROLLMENT (E0782)** indicates the unique campus identification number of the campus in which the student is enrolled.

**COURSE-SEQUENCE-CODE (E0948)** identifies the unique part(s) of a course when a course is taught during a single grading period or semester or across multiple grading periods or semesters.

The COURSE-SEQUENCE-CODE identifies how the course was taught to the student during the school year, or in the summer. The COURSE-SEQUENCE-CODE identifies the order in which the course was scheduled in the class scheduling system.

Dual credit COURSE-SEQUENCE-CODEs are used for dual credit courses only. The length of the course for dual credit courses refers to the length of the college course, not the high school course.

**CLASS-ID-NUMBER (E1056)** is a number identifying a unique course section that is unique for a particular school year, campus, and SERVICE-ID.

Reference the StudentSectionAssociation Complex for the business rules concerning the CLASS-ID-NUMBER.

Examples can be found on [TWEDS](#).

## 40110 Student Program Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>StudentProgramExtension</b>										
**	StudentReferenceType	TX-StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
E0034	GIFTED-TALENTED-INDICATOR-CODE	TX-GiftedAndTalented				M		1	Coded	C088
E1432	PREGNANCY-RELATED-SERVICES	TX-PregnancyRelatedSvcs				M		1	Coded	C088
E0794	SPECIAL-ED-INDICATOR-CODE	TX-SpecialEducation				M		1	Coded	C088
E1602	INTERVENTION-STRATEGY-INDICATOR-CODE	TX-InterventionStrategyIndicator				M		1	Coded	C088
E1603	SECTION-504-INDICATOR-CODE	TX-Section504Indicator				M		1	Coded	C088
**	TX-DyslexiaServices	TX-DyslexiaServices				Y				
E1650	DYSLEXIA-SERVICES-CODE	TX-DyslexiaServicesCode				C		2	Coded	C224



## **Data Element Reporting Requirements**



**TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**GIFTED-TALENTED-INDICATOR-CODE (E0034)** indicates whether the student is participating in a state-approved gifted and talented program, as defined in 19 TAC §89.1.

**For PEIMS Summer Submission (3) and Extended Year Submission (4):**

GIFTED-TALENTED-INDICATOR-CODE must reflect the student's participation in the G/T program for the school year. If a student leaves the program during the school year, report the student with GT code "1" at the end of the school year.

**PREGNANCY-RELATED-SERVICES (E1432)** indicates whether a female student was eligible to receive pregnancy related services.

Only female students who meet the eligibility requirements for Pregnancy Related Services (pregnant or in the postpartum period) and are receiving these services from the district may be reported.

Male students are not eligible for pregnancy related services. Students receiving pregnancy related services may be incorrectly identified as male on various TEA reports if their sex demographic (Male or Female) is incorrect in the Unique ID Application. Demographic information for students on these reports is extracted from the Unique ID Application, not from the district data; consequently, be sure this information is correct in Unique ID.

**SPECIAL-ED-INDICATOR-CODE (E0794)** indicates whether the student is participating in a special education instructional and related services program or a general education program using special education support services, supplementary aids, or other special arrangements. (See 34 CFR §300.13 and 19 TAC §§89.1060 and 89.1090.)

**For PEIMS Summer Submission (3):**

SPECIAL-ED-INDICATOR-CODE reflects the student's participation in the Special Education program at any time during the school year.

**INTERVENTION-STRATEGY-INDICATOR-CODE (E1602)** indicates that a student enrolled at the campus participated in an intervention strategy at any time during the school year. (TEC 26.004).

**For PEIMS Summer Submission (3):**

The INTERVENTION-STRATEGY-INDICATOR-CODE is reported for each student in "membership" based on the student having at least one intervention strategy applied during the course of enrollment during the school year.

**SECTION-504-INDICATOR-CODE (E1603)** indicates that a student received assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year. (TEC 26.004).

**For PEIMS Summer Submission (3):**

SECTION-504-INDICATOR-CODE reflects whether the student received assistance under Section 504 Rehabilitation Act of 1973 at any time during the school year.

**DYSLEXIA-SERVICES-CODE (E1650)** indicates the type of dyslexia or related services, if any, a student identified with dyslexia or a related disorder under TEC§48.009 has received at any time during the school year.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C224	DYSLEXIA-SERVICES-CODE	TX-DyslexiaServicesCode	08/26/2019	3/1/2022
Code	Translation			
00	Student identified with dyslexia or a related disorder under TEC§48.009 does not receive services.			
01	Receiving services for dyslexia or a related disorder with an individualized education program developed for the student under Section 29.005; or a plan developed for the student under Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794).			
02	Receiving instruction that meets applicable dyslexia program criteria established by the State Board of Education; and is provided by a person with specific training in providing that instruction.			
03	The student is permitted, on the basis of having dyslexia or a related disorder, to use modifications in the classroom or accommodations in the administration of assessment instruments under Section 39.023.			



## 41169 Student CTE Program Association Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>StudentProgramAssociation</b>										
**	StudentReferenceType	StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
**	EducationalOrgReferenceType	EducationOrganizationReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0212	DISTRICT-ID	StateOrganizationId				M		6	Coded	
<b>StudentCTEProgramAssociationExtension</b>										
E1039	OUT-OF-WORKFORCE-INDIVIDUAL	TX-OutOfWorkforceIndividual				M		1	Coded	C088
E0917	TRANSPORTATION-CTE-SUPPORT-SERVICE	TX-CTETransportationServices				M		1	Coded	C088
E0829	SGL-PARENT-SGL-PREG-WOMAN-CODE	TX-SingleParentSinglePregnantWomanCode				M		2	Coded	C064

### **Legend:**

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

## **Data Element Reporting Requirements**

**TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**DISTRICT-ID (E0212)** indicates the district identification number registered with the Texas Education Agency who is reporting the student program.

**OUT-OF-WORKFORCE-INDIVIDUAL (E1039)** are individuals who have worked for a substantial number of years providing unpaid household services for family members and are not currently gainfully employed. This term includes those who are unemployed or underemployed and individuals who have had or would have difficulty in securing employment.

This group also includes those individuals who:

(1) have been dependent on the income of another household member but are no longer supported by such income; or

(2) have been dependent on public assistance but are no longer eligible for such assistance or may have been terminated from such assistance; or

(3) parents of a minor child who is supported by public assistance or child support but are within two years of termination from such support.

OUT-OF-WORKFORCE-INDIVIDUAL is reported for all CTE students.

**TRANSPORTATION-CTE-SUPPORT-SERVICE (E0917)** indicates whether the economically disadvantaged student enrolled in a career and technical education course receives special transportation service to enable the student to commence or continue career and technical training.

An economically disadvantaged student can be coded with TRANSPORTATION-CTE-SUPPORT-SERVICE if they are enrolled at any time during the school year in a CTE course.

TRANSPORTATION-CTE-SUPPORT-SERVICE is reported for all CTE students, but only economically disadvantaged students may be reported as receiving this service.

**SGL-PARENT-SGL-PREG-WOMAN-CODE (E0829)** indicates whether:

(1) the student (male or female) in the career and technical education program is unmarried or legally separated and has custody or joint custody of one or more minor children, or

(2) the single woman in the career and technical education program is pregnant.

SGL-PARENT-SGL-PREG-WOMAN-CODE is reported for all CTE students.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C064	SGL-PARENT-SGL-PREG-WOMAN-CODE	TX-SingleParentSinglePregWomanCodeType	04/10/1989	7/1/2021
Code	Translation			
0	Not Applicable To This Student			
2	Single Parent			
7	Pregnant Woman			

## 41163 Student Special Ed Program Association Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>StudentProgramAssociation</b>										
**	StudentReferenceType	StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
**	EducationalOrgReferenceType	EducationOrganizationReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0212	DISTRICT-ID	StateOrganizationId				M		6	Coded	
<b>StudentSpecialEdProgramAssociationExtension</b>										
E1632	EFFECTIVE-DATE	TX-EffectiveDateSpEd				M		10	Coded	
**	TX-DisabilitiesType	TX-Disabilities				M				
E1632	EFFECTIVE-DATE	TX-EffectiveDateDisabilities				M		10	Coded	
E0041	PRIMARY-DISABILITY-CODE	TX-PrimaryDisability				M		2	Coded	C053
E0882	MULTIPLY-DISABLED-INDICATOR-CODE	TX-MultiplyDisabled				M		1	Coded	C088
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting				M		2	Coded	C035

## Data Element Reporting Requirements

**TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**DISTRICT-ID (E0212)** indicates the district identification number registered with the Texas Education Agency who is reporting the student program.

**EFFECTIVE-DATE (TX-EffectiveDateSpEd) (E1632)** indicates the date upon which the associated data values(s) is/are considered to take effect, or the associated data value(s) change(s).

**PRIMARY-DISABILITY-CODE (E0041)** indicates the type of primary disability recorded in the student's individualized education program (IEP) that meets criteria specified in 19 TAC §89.1040.

### **For PEIMS Summer Submission (3):**

If a student was served in the special education program during the course of their school year enrollment, report their Primary Disability Code(s) using effective dating as described in the Reporting Requirements section.

If a student was exited from the special education program before the end of their school year enrollment, the last valid Primary Disability Code is reported.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C053	DISABILITY-CODE	TX-DisabilityType	04/10/1989	7/1/2022
Code	Translation			
00	No Disability			
01	Orthopedic Impairment			
02	Other Health Impairment			
03	Deaf And Hard Of Hearing			
04	Visual Impairment			
05	Deaf-Blind			
06	Intellectual Disability			
07	Emotional Disturbance			
08	Learning Disability			
09	Speech Impairment			
10	Autism			
12	Developmental Delay			
13	Traumatic Brain Injury			
14	Noncategorical Early Childhood			

**MULTIPLY-DISABLED-INDICATOR-CODE (E0882)** indicates whether the student receiving special education and related services has been designated as multiply disabled by the admission, review, and dismissal committee. [See 19 TAC §89.1040(c)(6).]

A student who is multiply disabled has a combination of disabilities and meets all of the conditions listed in 19 TAC §89.1040(c)(6). **Not all students who have more than one disability are determined to be multiply disabled.**

A student should not be coded as multiply disabled unless an ARD committee has determined that the student has a combination of disabilities included in TAC §89.1040 and meets all of the conditions listed below:

- The student's disability is expected to continue indefinitely; and
- The student's disabilities severely impair performance in two or more of the following areas:
  - psychomotor skills;
  - self-care skills;
  - communication;
  - social and emotional development; or
  - cognition.

Multiply disabled is not a disability in code table C053. Rather, all the disabilities that lead to a determination of multiply disabled are reported through PRIMARY-DISABILITY-CODE, SECONDARY-DISABILITY-CODE, and TERTIARY-DISABILITY-CODE. The determination of multiply disabled is indicated in MULTIPLY-DISABLED-INDICATOR-CODE.

If a special education student is reported as multiply disabled, then the student must also be reported with a SECONDARY-DISABILITY-CODE other than "00".

**INSTRUCTIONAL-SETTING-CODE (E0173)** identifies the setting used in providing instruction to students.

Examples and scenarios can be found in [TWEDS](#).

## 41461 Student Title I Part A Program Association Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>StudentProgramAssociation</b>										
**	StudentReferenceType	StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
**	EducationalOrgReferenceType	EducationOrganizationReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0212	DISTRICT-ID	StateOrganizationId				M		6	Coded	
<b>StudentTitleIPartAProgramAssociationExtension</b>										
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment				M		9	Coded	
E0894	TITLE-I-PART-A-INDICATOR-CODE	TX-TitleIPartAIndicator				M		2	Coded	C122

### **Legend:**

Blank - Not used for Collection/Submission

Y - Optional for Collection/Submission

M - Mandatory for Collection/Submission

C - Conditionally Mandatory for Collection/Submission

Asterisks (\*\*) indicate an element used as a reference or a complex type within a complex type.

Indented Element IDs identify elements in a complex type within a complex type.

## Data Element Reporting Requirements

**TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**DISTRICT-ID (E0212)** indicates the district identification number registered with the Texas Education Agency who is reporting the student program.

**CAMPUS-ID-OF-ENROLLMENT (E0782)** indicates the unique campus identification number of the campus in which the student is enrolled.

**TITLE-I-PART-A-INDICATOR-CODE (E0894)** indicates whether the student is participating in a program authorized under ESEA, Title I, Part A of the Improving America's Schools Act.

All students attending a Title I, Part A Schoolwide Program School must be reported with a TITLE-I-PART-A-INDICATOR-CODE "6".

All students receiving Title I, Part A services at a targeted assistance campus should be reported with a TITLE-I-PART-A-INDICATOR-CODE "7".

The TITLE-I-PART-A-INDICATOR-CODEs "9" and "A" apply only in special cases to students attending a non-Title I campus. These codes are only applicable to Non-Title I Part A campuses within Title I Part A-funded districts where the district is using Title I Part A funds to provide services to students identified as homeless or neglected.

Code	Translation
0	The Student Attends A School That Is Not Designated By The District As A Title I, Part A School And The Student Does Not Receive Any Services Funded By Title I, Part A, Or The Student Attends A Title I, Part A Targeted Assistance School, But Does Not Presently Participate In Services Funded By Title I, Part A And Has Not Previously Participated In Title I, Part A Services At The School In Which The Student Is Currently Enrolled
A	<p>The Student Resides In A Facility For The Neglected, Attends A Non-Title I Campus, And Receives Title I, Part A Services Through A Title I, Part A Program That Is Run Through The Central Administration Office.</p> <p>"Neglected" students are those who reside in a public or private residential (children are under 24-hour care) facility that is operated primarily for the care of children who have been committed to, or voluntarily placed in, the facility because of abandonment, neglect, or death of parents. These students are coded as "A" if they do not attend a schoolwide or targeted assistance campus. Such students who attend a Title I campus would be coded "6," or "7", as appropriate; if they attend a non-Title I campus or if the district provides instructional services to the student at the facility, they should be coded "A." LEAs would only code students as "A" in one of the following circumstances:</p> <ul style="list-style-type: none"> <li>The LEA received a "neglected share" as part of its Title I, Part A entitlement and provided Title I, Part A services to one or more neglected students attending a non-Title I campus; or</li> <li>The LEA may not have received a "neglected share," but a facility for the neglected opened within the LEA's boundaries since the last October survey of facilities for the neglected was conducted. In this case, the LEA would report the address of the facility to the Division of Formula Funding at TEA so that a survey would be generated for that facility during the next survey period. If a student residing in this facility attended a non-Title I campus and the LEA provided Title I, Part A services to the student, the LEA would code the student as "A".</li> </ul>
6	The Student Attends A Title I, Part A Schoolwide Program School.
7	The Student Attends A Title I, Part A Targeted Assistance School And Participates In Title I, Part A Programs And/Or Services.
8	The Student Attends A Title I, Part A Targeted Assistance School And Does Not Currently Participate In Title I, Part A Programs And/Or Services, But Previously Participated In Title I, Part A Programs And/Or Services At This School.
9	<p>The Student Does Not Attend A School That Is Designated By The District As A Title I, Part A School; However, The student receives Title I, Part A services because the student is homeless as defined by 42 U.S.C. Section 11434(a), the term "homeless children and youths" -</p> <p>(A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and</p> <p>(B) includes -</p> <p>(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals</p> <p>(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2)(C)]</p> <p>(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and</p> <p>(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).</p>

## 45435 Restraint Event Extension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>RestraintEvent</b>										
E1035	RESTRAINT-INSTANCE-NUMBER	RestraintEventIdentifier				M		6	String	
E1034	DATE-OF-RESTRAINT-EVENT	EventDate				M		10	Coded	
**	StudentReferenceType	StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M		10	Numeric	
**	SchoolReference	SchoolReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E1032	CAMPUS-ID-OF-RESTRAINT-EVENT	StateOrganizationId				M		9	Coded	
<b>RestraintEventExtension</b>										
E1033	RESTRAINT-REASON-CODE	TX-PrimaryRestraintReason				M		2	Coded	C173
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod				M		1	Coded	C130
E1516	RESTRAINT-STAFF-TYPE-CODE	TX-RestraintStaff				M		2	Coded	C194
E0794	SPECIAL-ED-INDICATOR-CODE	TX-SpecialEducation				M		1	Coded	C088
E1725	NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE	TX-NonMembershipDisciplineRestraintIndicator				Y		1	Coded	C088



## Data Element Reporting Requirements

**RESTRAINT-INSTANCE-NUMBER (E1035)** indicates a restraint instance that occurs on a campus. It allows a district or campus to assign a unique identification number to a restraint event to distinguish between multiple instances of restraint that might occur at the same school on the same date for a given student.

**DATE-OF-RESTRAINT-EVENT (E1034)** indicates the actual date on which a student was restrained for emergency purposes.

**TX-UNIQUE-STUDENT-ID (E1523)** is a unique number assigned to a student by the Texas Education Agency.

**CAMPUS-ID-OF-RESTRAINT-EVENT (E1032)** indicates the unique campus identification number of the campus at which a student was restrained for emergency purposes. This campus ID may or may not reflect the campus ID where the student was enrolled (within the district) but does reflect the campus ID at which the student was restrained.

**RESTRAINT-REASON-CODE (E1033)** indicates that a student was physically or mechanically restrained due to imminent serious physical harm to themselves or others, imminent serious property destruction, or a combination of both imminent serious physical harm to themselves or others and imminent serious property destruction.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C173	RESTRAINT-REASON-CODE	TX-PrimaryRestraintReasonType	03/03/2003	3/1/2013
Code	Translation			
	(Codes 01-07 Reported for Special Education Students Only)			
01	Imminent Serious Physical Harm To Themselves			
02	Imminent Serious Physical Harm To Others			
03	Imminent Serious Physical Harm To Themselves and Others			
04	Imminent Serious Property Destruction			
05	Imminent Serious Physical Harm To Themselves and Imminent Serious Property Destruction			
06	Imminent Serious Physical Harm To Others and Imminent Serious Property Destruction			
07	Imminent Serious Physical Harm To Themselves and Others and Imminent Serious Property Destruction			
	(Code 8 Reported for Special Education and Non-Special Education Students)			
08	Restraint by School District Police Officer/School Resource Officer Performing Law Enforcement Duties and/or Providing a Police Presence on School Property or at a School-Sponsored or School-Related Activity.			

**REPORTING-PERIOD-INDICATOR-CODE (E0934)** indicates the period for which the attendance data are being reported.

**RESTRAINT-STAFF-TYPE-CODE (E1516)** indicates the kind of school staff person that performed a student restraint.

School staff persons performing student restraints are categorized as one of the following:

- 1) LEA employees or volunteers, and
- 2) LEA police officers or school resource officers (SRO).

LEA employees or volunteers are not law enforcement personnel. Student restraints performed by these staff are only reported if the student was a special education student at the time of the restraint event. Do not report non-special education student restraints performed by LEA employees or volunteers.

LEA police officers are licensed peace officers who are employed by a police department created by a particular LEA school board. School Resource Officers (SRO) are licensed peace officers who are employed by a state, county, or municipal law enforcement agency who through contract with a school district or charter school provide a police presence at a school district or charter school, or at a school campus.

**SPECIAL-ED-INDICATOR-CODE (E0794)** indicates whether a student is participating in a special education instructional and related services program or a general education program using special education support services, supplementary aids, or other special arrangements (See 34 CFR 300.13 and 19 TAC 89.1060 and 89.1090.).

For the purposes of reporting student restraints, the SPECIAL-ED-INDICATOR-CODE on the RestraintEventExtension Complex Type reflect whether the student is considered a special education student during the reporting period when the restraint event occurs.

**NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE (E1725)** indicates the restraint event being reported is for a special education student enrolled, not in membership.

